

# **Curriculum for B.Sc Mathematics**

## **Bachelor of Science**

### **B.Sc SYLLABUS**

**For the Candidates admitted on 2023-2026 onwards under  
Programme Structure and Scheme of Examination (under CBCS)**

**(I to VI SEMESTER)**

### **DEPARTMENT OF MATHEMATICS**



**SATHYA SAAI**

**ARTS AND SCIENCE COLLEGE FOR WOMEN**

**(Affiliated to Annamalai University)**

**Pasar Village & Post, Tittakudi, Cuddalore District – 606 304  
Tamil Nadu, India**

Part	Course Code	Study Components & Course Title	Credit	Hours/Week	Maximum Marks		
					CIA	ESE	Total
		<b>SEMESTER – I</b>					
I	23UTAML11/ 23UHINL11/ 23UFREL11	Language – I: பொதுதமிழ்- I: தமிழிலக்கியவரலாறு-1/ Hindi-I/ French-I	3	6	25	75	100
II	23UENGL12	General English – I	3	6	25	75	100
III	23UMATC13	Core – I : Algebra & Trigonometry	5	5	25	75	100
	23UMATC14	Core –II : Differential Calculus	5	4	25	75	100
	23UPYPE15 23UCHEE15 23UPHYE15	<b>Elective – I</b> Python Programming / Chemistry for Physical Sciences–I/ Physics - I	3/2	5/3	25	75	100
	23UCHEEP1 23UPHYEP1	Chemistry for Physical Sciences Practical –I Physics Practical - I	1	2	25	75	100
IV	23UTAMB16 23UTAMA16	Skill Enhancement Course – 1 (NME-I) /* Basic Tamil – I / Advanced Tamil - I	2	2	25	75	100
	23UMATF17	Foundation Course: Bridge Mathematics	2	2	25	75	100
		<b>Total</b>	<b>23</b>	<b>30</b>			<b>700/800</b>
		<b>SEMESTER – II</b>					
I	23UTAML21/ 23UHINL21/ 23UFREL21	Language – II பொதுதமிழ் -II: தமிழிலக்கியவரலாறு-2/ Hindi-II/ French-II	3	6	25	75	100
II	23UENGL22	General English – II	3	6	25	75	100
III	23UMATC23	Core – III:Analytical Geometry of Three Dimension	5	5	25	75	100
	23UMATC24	Core –IV: Integral Calculus	5	4	25	75	100
	23UPYPE25 23UCHEE25 23UPHYE25	<b>Elective - II</b> Python Programming Lab / Chemistry for Physical Sciences–II/ Physics - II	3/2	5/3	25	75	100
	23UCHEEP2 23UPHYEP2	Chemistry for Physical Sciences Practical –II / Physics Practical - II	1	2	25	75	100
IV	23UTAMB26 23UTAMA26	Skill Enhancement Course – 2 (NME-II) /* Basic Tamil – II / Advanced Tamil - II	2	2	25	75	100
	23USECG27	Skill Enhancement Course – 3 Internet and its Applications (Common Paper)	2	2	25	75	100
	23UNMSD01	Language Proficiency for employability: Overview of English Communication**	2	-	25	75	100
		<b>=Total</b>	<b>25</b>	<b>30</b>			<b>800/900</b>

		SEMESTER – III					
23UTAML31 23UHINL31/ 23UFREL31	I	Language – III பொதுதமிழ் -III:தமிழகவரலாறும், பண்பாடும்/ Hindi-III/ French-III	3	6	25	75	100
23UENGL32	II	English – III	3	6	25	75	100
23UMATC33	III	Core -V: Vector Calculus and its Applications	5	5	25	75	100
23UMATC34		Core- VI: Differential Equations And Applications	5	5	25	75	100
23UMATE35 23UTALE35		Elective - III: Mathematical Statistics / Accountancy- Tally	3	4	25	75	100
23UMATS36	IV	Skill Enhancement Course- 4: Computational Mathematics-I	1	1	25	75	100
23UMATS37		Skill Enhancement Course-5: PHP Programming	2	2	25	75	100
		Environmental Studies	-	1			
		<b>Total</b>	<b>22</b>	<b>30</b>			<b>700</b>
		SEMESTER – IV					
23UTAML41/ 23UHINL41/ 23UFREL41	I	Language – IV: பொதுதமிழ் -IV: தமிழும்அறிவியலும்/ Hindi-IV/ French-IV	3	6	25	75	100
23UENGL42	II	English – IV	3	6	25	75	100
23UMATC43	III	Core – VII: Industrial Statistics	5	5	25	75	100
23UMATC44		Core -VIII: Elements of Mathematical Analysis	5	5	25	75	100
23UMATE45 23UTALE45		Elective - IV: Mathematical Statistics Practical using R-Programming / Accountancy-Tally Practical	3	3	25	75	100
23UMATS46	IV	Skill Enhancement Course- 6: Android App development	2	2	25	75	100
23UMATS47		Skill Enhancement Course- 7: Computational Mathematics-II	2	2	25	75	100
23UEVSG48		Environmental Studies	2	1	25	75	100
		<b>Total</b>	<b>25</b>	<b>30</b>			<b>800</b>
		SEMESTER – V					
23UMATC51	III	Core - IX: Abstract Algebra	4	5	25	75	100
23UMATC52		Core – X: Real Analysis	4	5	25	75	100
23UMATC53		Core – XI: Fourier Series and Fourier Transform Techniques (Laplace, Fourier)	4	5	25	75	100
23UMATD54		Core – XII Project with viva-voce	4	5	25	75	100
23UMATE55-1/ 23UMATE55-2/ 23UMATE55-3		Elective – V: Fuzzy Sets and Fuzzy Logic/ Programming Language C / Data Structures	3	4	25	75	100
23UMATE56-1/ 23UMATE56-2/ 23UMATE56-3		Elective – VI: Optimization Techniques/ Laplace and Z Transforms/ Neural network models	3	4	25	75	100
23UVALG57	IV	Value Education	2	2	25	75	100
23UMATI58		Summer Internship / Industrial training <sup>++</sup>	2	–	25	75	100

		<b>Total</b>	<b>26</b>	<b>30</b>			<b>800</b>
		<b>SEMESTER – VI</b>					
23UMATC61	I	Core – XIII: Linear Algebra	4	6	25	75	100
23UMATC62	II	Core – XIV: Complex Analysis	4	6	25	75	100
23UMATC63	III	Core – XV: Mechanics	4	6	25	75	100
23UMATE64-1/ 23UMATE64-2/ 23UMATE64-3		Elective – VII: Graph Theory & Applications / Object Oriented Programming with C++ / Algorithms	3	5	25	75	100
23UMATE65-1/ 23UMATE65-2/ 23UMATE65-3		Elective – VIII: Discrete Mathematics / Introduction to Machine Learning / Programming Language Java	3	5	25	75	100
23UMATF66	IV	Professional Competency Skill: Mathematics for Competitive Examinations-I	2	2	25	75	100
23UMATX67	V	Extension Activity	1	–	100		100
		<b>Total</b>	<b>21</b>	<b>30</b>			<b>700</b>
		<b>Grand Total</b>	<b>142</b>				<b>4500/4700</b>

#### Non-major (NME) Electives offered to other Departments

IV	23UMATN16	Basic Mathematics - I	2	2	25	75	100
	23UMATN26	Basic Mathematics - II	2	2	25	75	100

\* PART-IV: NME / Basic Tamil / Advanced Tamil (Any one)

Students who have not studied Tamil upto 12<sup>th</sup> Standard and have taken any Language other than Tamil in Part-I, must choose Basic Tamil-I in First Semester & Basic Tamil-II in Second Semester.

Students who have studied Tamil upto 10<sup>th</sup> & 12<sup>th</sup> Standard and have taken any Language other than Tamil in Part-I, must choose Advanced Tamil-I in First Semester and Advanced Tamil-II in Second Semester.

\*\* The course “23UNMSD01: Overview of English Communication” is to be taught by the experts from NaanMudhalvan Scheme team. However, the faculty members of Department of English should coordinate with the NaanMudhalvan Scheme team for smooth conduct of this course.

<sup>++</sup>Students should complete two weeks of internship before the commencement of V semester.

**Programme Outcomes:**

**PO1: Disciplinary Knowledge:** Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.

**PO2: Critical Thinking:** Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

**PO3: Problem Solving:** Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

**PO4: Analytical Reasoning:** Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints.

**PO5: Scientific Reasoning:** Ability to analyse, interpret and draw conclusions from quantitative / qualitative data; and critically evaluate ideas, evidence, and experiences from an open minded and reasoned perspective.

**PO6: Self-directed & Lifelong Learning:** Ability to work independently, identify and manage a project. Ability to acquire knowledge and skills, including “learning how to learn”, through self-placed and self-directed learning aimed at personal development, meeting economic, social and cultural objectives.



**Programme Specific Outcomes:**

**PSO1:** Acquire good knowledge and understanding, to solve specific theoretical & applied problems in different area of mathematics & statistics.

**PSO2:** Understand, formulate, develop mathematical arguments, logically and use quantitative models to address issues arising in social sciences, business and other context /fields.

**PSO3:** To prepare the students who will demonstrate respectful engagement with other's ideas, behaviors, beliefs and apply diverse frames of references to decisions and actions. To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations.

**Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)** can be carried out accordingly, assigning the appropriate level in the grids:

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	POs							PSOs		
	1	2	3	4	5	6	...	1	2	...
CLO1										
CLO2										
CLO3										
CLO4										
CLO5										

Title of the Course		ALGEBRA & TRIGONOMETRY					
Paper Number		CORE I					
Category	Core	Year	I	Credits	5	Course Code	23UMATC13
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Lab Practice		Total
		5			--		5
Pre-requisite		12 <sup>th</sup> Standard Mathematics					
Objectives of the Course		<ul style="list-style-type: none"><li>• Basic ideas on the Theory of Equations, Matrices and Number Theory.</li><li>• Knowledge to find expansions of trigonometry functions, solve theoretical and applied problems.</li></ul>					
Course Outline		<b>Unit I:</b> Reciprocal Equations-Standard form-Increasing or decreasing the roots of a given equation- Removal of terms, Approximate solutions of roots of polynomials by Horner’s method – related problems.					
		<b>Unit II:</b> Summation of Series: Binomial– Exponential –Logarithmic series (Theorems without proof) – Approximations - related problems.					
		<b>Unit III:</b> Characteristic equation – Eigen values and Eigen Vectors-Similar matrices - Cayley – Hamilton Theorem (Statement only) - Finding powers of square matrix, Inverse of a square matrix up to order 3, Diagonalization of square matrices - related problems.					
		<b>Unit IV:</b> Expansions of $\sin n\theta$ , $\cos n\theta$ in powers of $\sin\theta$ , $\cos\theta$ - Expansion of $\tan n\theta$ in terms of $\tan \theta$ , Expansions of $\cos^n\theta$ , $\sin^n\theta$ , $\cos^m\theta\sin^n\theta$ –Expansions of $\tan(\theta_1+\theta_2+\dots+\theta_n)$ -Expansions of $\sin\theta$ , $\cos\theta$ and $\tan\theta$ in terms of $\theta$ - related problems.					
		<b>Unit V:</b> Hyperbolic functions – Relation between circular and hyperbolic functions Inverse hyperbolic functions, Logarithm of complex quantities, Summation of trigonometric series - related problems.					
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)		Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)					
Skills acquired from this course		Knowledge, problem solving, analytical ability, professional competency, professional communication and transferable skill.					



<b>Recommended Text</b>	<p>1. T. K. ManickavasagamPillay, T. Natarajan and K. S. Ganapathy, Algebra Volume I, S. Viswanathan (Printers &amp; Publishers) Pvt. Ltd., Reprint 2011 (Unit I). UNIT I: Chapter-VI: Sec (16-19;30) UNIT II: Chapter-III and IV</p> <p>2. T. K. ManickavasagamPillay, T. Natarajan and K. S. Ganapathy, Algebra Volume II, S. Viswanathan (Printers &amp; Publishers) Pvt. Ltd., Reprint 2011 (Unit I). UNIT III: Chapter-II</p> <p>3. S. Narayanan, T. K. ManickavasagamPillay, Trigonometry, S. Viswanathan (Printers and Publishers) Pvt. Ltd., Reprint 2009 UNIT IV: Chapter- 3: Sec(1-5) UNIT V: Chapter- 3: Sec(2-2.3; 5-5.5)</p> <p>4. S. Narayanan, R. Hanumantha Rao, T.K. ManicavachagomPillay and Dr. P. Kandaswamy, Ancillary Mathematics, Volume-I, S. Viswanathan (Printers &amp; Publishers) Pvt. Ltd., 2009.</p> <p>5. S. Arumugam &amp; others, Trigonometry and Fourier series, New Gamma Publications -1999</p>
<b>Books Reference for</b>	<p>1. W.S. Burnstine and A.W. Panton, Theory of equations</p> <p>2. David C. Lay, Linear Algebra and its Applications, 3rd Ed., Pearson Education Asia, Indian Reprint, 2007</p> <p>3. G.B. Thomas and R.L. Finney, Calculus, 9th Ed., Pearson Education, Delhi, 2005</p> <p>4. C. V. Durell and A. Robson, Advanced Trigonometry, Courier Corporation, 2003</p> <p>5. J. Stewart, L. Redlin, and S. Watson, Algebra and Trigonometry, Cengage Learning, 2012.</p> <p>6. Calculus and Analytical Geometry, G.B. Thomas and R. L. Finny, Pearson Publication, 9<sup>th</sup> Edition, 2010.</p>
<b>Website and e-Learning Source</b>	<a href="https://nptel.ac.in">https://nptel.ac.in</a>

### Course Learning Outcome (for Mapping with POs and PSOs)

Students will be able to

**CLO 1:** Classify and Solve reciprocal equations

**CLO 2:** Find the sum of binomial, exponential and logarithmic series

**CLO 3:** Find Eigen values, eigen vectors, verify Cayley – Hamilton theorem and diagonalize a given matrix

**CLO 4:** Expand the powers and multiples of trigonometric functions in terms of sine and cosine

**CLO 5:** Determine relationship between circular and hyperbolic functions and the summation of trigonometric series

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	1	3	-	-	-	3	2	1
CLO2	2	1	3	1	-	-	3	2	1
CLO3	3	1	3	1	-	-	3	2	1
CLO4	3	1	3	-	-	-	3	2	1
CLO5	3	1	3	-	-	-	3	2	1

Title of the Course		DIFFERENTIAL CALCULUS					
Paper Number		CORE II					
Category	Core	Year	I	Credits	5	Course Code	23UMATC14
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Lab Practice		Total
		4			--		4
Pre-requisite		12 <sup>th</sup> Standard Mathematics					
Objectives of the Course		<ul style="list-style-type: none"><li>The basic skills of differentiation, successive differentiation, and their applications.</li><li>Basic knowledge on the notions of curvature, evolutes, involutes and polar co-ordinates and in solving related problems.</li></ul>					
Course Outline		<b>UNIT-I: Successive Differentiation:</b> Introduction (Review of basic concepts) – The $n^{th}$ derivative – Standard results – Fractional expressions – Trigonometrical transformation – Formation of equations involving derivatives – Leibnitz formula for the $n^{th}$ derivative of a product Chapter – III: Section – 1.1 to 1.6 and 2.1 to 2.2					
		<b>UNIT-II: Partial Differentiation:</b> Partial derivatives – Successive partial derivatives – Function of a function rule – Total differential coefficient – A special case – Implicit Functions. Chapter – VIII : Section – 1.1 to 1.5					
		<b>UNIT-III: Partial Differentiation (Continued):</b> Partial derivatives of a function of two variables – Maxima and Minima of functions of two variables - Lagrange’s method of undetermined multipliers. Chapter – VIII : Section –1.7, Section 4, Section 5.					
		<b>UNIT-IV: Envelope:</b> Method of finding the envelope – Another definition of envelope – Envelope of family of curves which are quadratic in the parameter. Chapter – X : Section – 1.1 to 1.3					
		<b>UNIT-V:Curvature:</b> Definition of Curvature – Circle, Radius and Centre of Curvature – Evolutes and Involute – Radius of Curvature in Polar Co-ordinates. Chapter – X : Section – 2.1 to 2.6					

Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)	Questions related to the above topics, from various competitive examinations UPSC // TNPSC / others to be solved (To be discussed during the Tutorial hour)
Skills acquired from this course	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill
<b>Recommended Text</b>	1. S.Narayanan and T.K.Manicavachagom Pillai, Calculus Volume I, S.Viswanathan (Printers&Publishers) PvtLimited , 1987.
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. R. Courant and F. John, Introduction to Calculus and Analysis (Volumes I &amp; II), Springer- Verlag, New York, Inc., 1989.</li> <li>2. T. Apostol, Calculus, Volumes I and II.</li> <li>3. S. Goldberg, Calculus and mathematical analysis.</li> <li>2. H. Anton, I. Birens and S. Davis, Calculus, John Wiley and Sons, Inc., 2002.</li> <li>3. G.B. Thomas and R.L. Finney, Calculus, Pearson Education, 2010.</li> <li>4. M.J. Strauss, G.L. Bradley and K. J. Smith, Calculus, 3rd Ed., Dorling Kindersley (India) P. Ltd. (Pearson Education), Delhi, 2007</li> </ol>
<b>Website and e-Learning Source</b>	<a href="https://nptel.ac.in">https://nptel.ac.in</a>

### Course Learning Outcome (for Mapping with POs and PSOs)

Students will be able to

**CLO 1:** Find the nth derivative, form equations involving derivatives and apply Leibnitz formula

**CLO 2:** Find the partial derivative and total derivative coefficient

**CLO 3:** Determine maxima and minima of functions of two variables and to use the Lagrange's method of undetermined multipliers

**CLO 4:** Find the envelope of a given family of curves

**CLO 5:** Find the evolutes and involutes and to find the radius of curvature using polar co-ordinates

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	1	3	-	-	-	3	2	1
CLO2	2	1	3	-	-	-	3	2	1
CLO3	3	2	3	2	-	-	3	2	1
CLO4	3	2	3	2	1	-	3	2	1
CLO5	3	2	3	2	1	-	3	2	1

Title of the Course		PYTHON PROGRAMMING					
Paper Number		Elective - I					
Category		Year	I	Credits	3	Course Code	23UPYPE15
		Semester	I				
Instructional Hours per week		Lecture		Tutorial		Lab Practice	Total
		5				--	5
Pre-requisite		Basic Knowledge of Programming concept					
Objectives of the Course		<ul style="list-style-type: none"><li>• Describe the core syntax and semantics of Python programming language.</li><li>• Discover the need for working with the strings and functions.</li><li>• Illustrate the process of structuring the data using lists, dictionaries, tuples and sets.</li><li>• Understand the usage of packages and Dictionaries</li></ul>					
Course Outline		UNIT-I: Introduction -Python Overview - Getting Started with Python - Comments -Python Identifiers - Reserved Keywords - Variables - Standard Data Types - Operators - Statement and Expression - String Operations - Boolean Expressions (Sec. 3.1–3.12)					
		UNIT-II: Control Statements -Iteration – while Statement - Input from Keyboard (3.13 – 3.15)					
		UNIT-III: Introduction - Built-in Functions - Composition of Functions - Parameters and Arguments - Function Calls - The return Statement - Python Recursive Function - The Anonymous Functions (Sec. 4.1 – 4.9)					
		UNIT-IV: Text Files-Directories (Sec. 7.1 and 7.2)					
		UNIT-V: Overview of OOP-Class Definition-Creating Objects- Objects as Arguments-Objects as Return Values-Built-in Class Attributes-Inheritance-Method Overriding-Data Encapsulation-Data Hiding (Sec. 8.1 – 8.10)					

Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET / UGC –  CSIR / GATE / TNPSC / others to be solved (To be discussed during the Tutorial hour)
Skills acquired from this course	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill
<b>Recommended Text</b>	E Balagurusamy, "Introduction to Computing and Problem Solving Using Python", 1st Edition, McGraw Hill India; 2016
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Charles Dierbach, "Introduction to Computer Science using Python - A computational Problem solving Focus", Wiley India Edition, 2015.</li> <li>2. Wesley J. Chun, "Core Python Applications Programming", 3rd Edition, Pearson Education, 2016</li> <li>3. Mark Lutz, "Learning Python Powerful Object Oriented Programming", O'reilly Media 2018, 5th Edition.</li> <li>4. Timothy A. Budd, "Exploring Python", Tata MCGraw Hill Education Private Limited 2011, 1st Edition.</li> <li>5. John Zelle, "Python Programming: An Introduction to Computer Science", Second edition, Course Technology Cengage Learning Publications, 2013, ISBN 978- 1590282410</li> <li>6. Michel Dawson, "Python Programming for Absolute Beginners", Third Edition, Course Technology Cengage Learning Publications, 2013, ISBN 978-1435455009</li> </ol>
<b>Website and e-Learning Source</b>	<a href="https://onlinecourses.swayam2.ac.in/cec22_cs20/preview">https://onlinecourses.swayam2.ac.in/cec22_cs20/preview</a>

### Course Learning Outcome (for Mapping with POs and PSOs)

**Students will be able to**

**CLO1:** Develop and execute simple Python programs

**CLO2:** Write simple Python programs using conditionals and looping for solving problems

**CLO3:** Decompose a Python program into functions

**CLO4:** Read and write data from/to files in Python programs

**CLO5:** Usage of Classes and Objects in python

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	1	3	-	-	-	3	2	1
CLO2	2	1	3	1	-	-	3	2	1
CLO3	3	1	3	1	-	-	3	2	1
CLO4	3	1	3	-	-	-	3	2	1
CLO5	3	1	3	-	-	-	3	2	1



<b>SEMESTER: I Part: III</b>	<b>23UCHEE15 Chemistry for Physical Science–I</b>	<b>Credit : 2 Hours : 3</b>
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<b>Objectives of the course</b>	<p>This course aim state provide knowledge on the</p> <ul style="list-style-type: none"> <li>• Basics of atomic orbitals, chemical bonds, hybridization</li> <li>• Concepts of thermodynamics and its applications.</li> <li>• Concepts of nuclear chemistry</li> <li>• Importance of chemical industries</li> <li>• Qualitative and analytical methods.</li> </ul>
<b>Course Outline</b>	<p><b>UNIT-I</b>  <b>Chemical Bonding and Nuclear Chemistry</b>            Chemical Bonding: Molecular Orbital Theory-bonding, anti – bonding</p>
	<p>And non-bonding orbitals. Molecular orbital diagrams for Hydrogen, Helium, Nitrogen; discussion of bond order and magnetic properties.</p> <p>Nuclear Chemistry: Fundamental particles - Isotopes, Isobars, Isotones and Isomers-Differences between chemical reactions and Nuclear reactions-group displacement law. Nuclear binding energy-Mass defect-calculations. Nuclear fission and nuclear fusion-differences–Stellar energy. Applications of radioisotopes–carbon dating, rock dating and medicinal applications.</p>
	<p><b>Unit-II</b>  <b>Industrial Chemistry</b></p> <p>Fuels: Fuel gases: Natural gas, water gas, semi water gas, carbureted Water gas, producer gas, CNG, LPG and oil gas (manufacturing Details not required). Silicones: Synthesis, properties and uses of silicones.</p> <p>Fertilizers: Urea, ammonium sulphate, potassium nitrate, NPK fertilizer, superphosphate, triple super phosphate.</p>

	<p><b>UNIT-III</b>  <b>Fundamental Concepts in Organic Chemistry</b></p> <p>Hybridization: Orbital overlap, hybridization and geometry of CH<sub>4</sub>, C<sub>2</sub>H<sub>4</sub>, C<sub>2</sub>H<sub>2</sub> and C<sub>6</sub>H<sub>6</sub>. Electronic effects: Inductive effect and consequences on K<sub>a</sub> and K<sub>b</sub> of organic acids and bases, electromeric, mesomeric, hyper conjugation and steric-examples.</p> <p>Reaction mechanisms: Types of reactions–aromaticity (Huckel's rule)  – aromatic electrophilic substitution; nitration, halogenation, Friedel-Craft's alkylation and acylation. Heterocyclic compounds: Preparation, properties of pyrrole and pyridine.</p>
	<p><b>UNIT-IV</b>  <b>Thermodynamics and Phase Equilibria</b></p> <p>Thermodynamics: Types of systems, reversible and irreversible processes, isothermal and adiabatic processes and spontaneous processes. Statements of first law and second law of thermodynamics. Significance. Free energy change and its importance (no derivation). Conditions for spontaneity in terms of entropy and Gibbs free energy. Relation ship between Gibbs free energy and entropy.</p> <p>Phase Equilibria: Phase rule – definition of terms in it. Applications of Phase rule to water system. Two component system-Reduced phase Rule and its application to a simple eutectic system (Pb-Ag).</p>

	<p><b>UNIT-V</b>  <b>Analytical Chemistry</b></p> <p>Introduction to qualitative and quantitative analysis. Principles of volumetric analysis. Separation and purification techniques–extraction, distillation and crystallization.</p> <p>Chromatography: principle and application of column, paper and thin Layer chromatography.</p>
<p>Extended Professional Component (is a Part of internal Component only, Not to be included In the external</p>	<p>Questions related to the above topics, from various competitive Examinations UPSC/JAM/TNPSC others to be solved (To be discussed during the Tutorial hours)</p>

examination (Question paper)	
Skills acquired From this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
<b>Recommended Text</b>	<ol style="list-style-type: none"> <li>1. V.Veeraiyan, Textbook of Ancillary Chemistry; High mount publishing house, Chennai, first edition, 2009.</li> <li>2. S.Vaithyanathan, Text book of Ancillary Chemistry; Priya Publications, Karur, 2006.</li> <li>3. S.ArunBahl, B.S.Bahl, Advanced Organic Chemistry; S.Chand and Company, New Delhi, twenty third edition, 2012.</li> <li>4. P.L.Soni, H.M.Chawla, Text Book of Organic Chemistry; Sultan Chand &amp; sons, New Delhi, twenty ninth edition, 2007.</li> </ol>
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>5. P.L.Soni, Mohan Katyal, Text book of Inorganic chemistry; Sultan Chand and Company, New Delhi, twentieth edition, 2007.</li> <li>6. B.R.Puri, L.R.Sharma, M.S.Pathania, Text book Physical Chemistry; Vishal Publishing Co., New Delhi, forty seventh edition, 2018.</li> <li>7. B.K, Sharma, Industrial Chemistry; GOEL publishing house, Meerut, sixteenth edition, 2014.</li> </ol>
<b>Website and e-learning source</b>	<ol style="list-style-type: none"> <li>1. <a href="https://byjus.com/jee/chemical-bonding/">https://byjus.com/jee/chemical-bonding/</a></li> <li>2. <a href="https://en.wikipedia.org/wiki/Fuel">https://en.wikipedia.org/wiki/Fuel</a></li> <li>3. <a href="https://www.brainkart.com/article/Fundamentals-of-Organic-Chemistry_36450/">https://www.brainkart.com/article/Fundamentals-of-Organic-Chemistry_36450/</a></li> <li>4. <a href="https://chem.libretexts.org/Courses/BethuneCookman_University/B-CU%3A_CH-345_Quantitative_Analysis/Book%3A_Analytical_Chemistry_2.1_(Harvey)/06%3A_Equilibrium_Chemistry/6.02%3A_Thermodynamics_and_Equilibrium_Chemistry">https://chem.libretexts.org/Courses/BethuneCookman_University/B-CU%3A_CH-345_Quantitative_Analysis/Book%3A_Analytical_Chemistry_2.1_(Harvey)/06%3A_Equilibrium_Chemistry/6.02%3A_Thermodynamics_and_Equilibrium_Chemistry</a></li> <li>5. <a href="https://en.wikipedia.org/wiki/Chromatography">https://en.wikipedia.org/wiki/Chromatography</a></li> </ol>
<b>Course Learning Outcomes (for Mapping with Pos and PSOs)</b> <b>On completion of the course the students should be able to</b>	

1. CO1: Gain in-depth knowledge about the theories of chemical bonding, nuclear reactions and its applications.
2. CO2: Evaluate the efficiencies and uses of various fuels and fertilizers
3. CO3: Explain the type of hybridization, electronic effect and mechanism involved in the organic reactions.
4. CO4: Apply various thermodynamic principles, systems and phase rule.
5. CO5: Explain various methods to identify an appropriate method for the separation of chemical components

<b>CO/PSO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	3	3	3
<b>CO2</b>	3	3	3	3	3
<b>CO3</b>	3	3	3	3	3
<b>CO4</b>	3	3	3	3	3
<b>CO5</b>	3	3	3	3	3
<b>Weightage</b>	15	15	15	15	15
<b>Weighted percentage of Course Contribution to Pos</b>	3.0	3.0	3.0	3.0	3.0

**Level of Correlation between PSO's and CO's**

<b>CO/PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	3	3	3	3	3
<b>CO2</b>	3	3	3	3	3
<b>CO3</b>	3	3	3	3	3
<b>CO4</b>	3	3	3	3	3
<b>CO5</b>	3	3	3	3	3
<b>Weightage</b>	15	15	15	15	15
<b>Weighted percentage of Course Contribution to Pos</b>	3.0	3.0	3.0	3.0	3.0

**Level of Correlation between PO's and CO's**

<b>SEMESTER: I Part: III</b>	<b>23UCHEEP1 Chemistry for Physical Science Practicals –I</b>	<b>Credit : 1 Hours : 2</b>
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<b>Objectives of the course</b>	<p>This course aims to provide knowledge on the</p> <ul style="list-style-type: none"> <li>• basics of preparation of solutions.</li> <li>• principles and practical experience of volumetric analysis</li> </ul>
<b>Course Outline</b>	<p><b>VOLUMETRIC ANALYSIS</b></p> <ol style="list-style-type: none"> <li>1. Estimation of sodium hydroxide using standard sodium carbonate.</li> <li>2. Estimation of hydrochloric acid using standard oxalic acid.</li> <li>3. Estimation of ferrous sulphate using standard Mohr's salt.</li> <li>4. Estimation of oxalic acid using standard ferrous sulphate.</li> <li>5. Estimation of potassium permanganate using standard sodium hydroxide.</li> <li>6. Estimation of magnesium using EDTA.</li> <li>7. Estimation of ferrous ion using diphenylamine as indicator.</li> </ol>
<b>Reference Books</b>	V. Venkateswaran, R. Veerasamy, A. R. Kulandaivelu, Basic Principles of Practical Chemistry; Sultan Chand & sons, Second edition, 1997.
<b>Website and E-Learning Sources</b>	<p>1) <a href="http://www.federica.unina.it/agraria/analytical-chemistry/volumetricanalysis">http://www.federica.unina.it/agraria/analytical-chemistry/volumetricanalysis</a></p> <p>2) <a href="https://chemdictionary.org/titration-indicator/">https://chemdictionary.org/titration-indicator/</a></p>
<p><b>Course Learning Outcomes (for Mapping with POs and PSOs) On completion of the course the students should be able to</b></p> <p>CO1: gain an understanding of the use of standard flask and volumetric pipettes, burette. CO2: design, carry out, record and interpret the results of volumetric titration.</p> <p>CO3: apply their skill in the analysis of water/hardness.</p> <p>CO4: analyze the chemical constituents in allied chemical products</p>	

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
Weightage	12	12	12	12	12
Weightedpercentageof CourseContribution toPSOs	3.0	3.0	3.0	3.0	3.0

**LevelofCorrelationbetweenPSO'sandCO's**

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
Weightage	12	12	12	12	12
Weightedpercentageof CourseContributiontoPos	3.0	3.0	3.0	3.0	3.0

**LevelofCorrelationbetweenPO'sandCO's**

**Note: Scheme for Practical Evaluation.**

**Volumetric Estimation – 75**

**Record – 10 marks**

**Procedure – 15marks**

**Results**

**< 2% - 50 marks**

**2-3% - 40 marks**

**3-4% - 30 marks**

**> 4% - 20 marks**

<b>COURSE</b>	<b>ELECTIVE: I</b>
<b>COURSE TITLE</b>	<b>PHYSICS – I</b>
<b>COURSE CODE</b>	<b>23UPHYE15</b>
<b>CREDITS</b>	2
<b>HOURS</b>	3
<b>COURSE OBJECTIVES</b>	To impart basic principles of Physics that which would be helpful for students who have taken programmes other than Physics.

<b>UNITS</b>	<b>COURSE DETAILS</b>
<b>UNIT-I</b>	<b>WAVES, OSCILLATIONS AND ULTRASONICS:</b> simple harmonic motion (SHM) – composition of two SHMs at right angles (periods in the ratio 1:1) – Lissajous figures – uses – laws of transverse vibrations of strings – determination of AC frequency using sonometer (steel and brass wires) – ultrasound – production – piezoelectric method – application of ultrasonics: medical field – lithotripsy, ultrasonography – ultrasonoimaging- ultrasonics in dentistry – physiotherapy, 23phthamology – advantages of noninvasive surgery – ultrasonics in green chemistry.
<b>UNIT-II</b>	<b>PROPERTIES OF MATTER:</b> <i>Elasticity:</i> elastic constants – bending of beam – theory of non- uniform bending – determination of Young’s modulus by non-uniform bending – energy stored in a stretched wire – torsion of a wire – determination of rigidity modulus by torsional pendulum <i>Viscosity:</i> streamline and turbulent motion – critical velocity – coefficient of viscosity – Poiseuille’s formula – comparison of viscosities – burette method, <i>Surface tension:</i> definition – molecular theory – droplets formation – shape, size and lifetime – COVID transmission through droplets, saliva – drop weight method – interfacial surface tension.
<b>UNIT-III</b>	<b>HEAT AND THERMODYNAMICS:</b> Joule-Kelvin effect – Joule-Thomson porous plug experiment – theory – temperature of inversion – liquefaction of Oxygen– Linde’s process of liquefaction of air– liquid Oxygen for medical purpose– importance of cryocoolers – thermodynamic system – thermodynamic equilibrium – laws of thermodynamics – heat engine – Carnot’s cycle – efficiency – entropy – change of entropy in reversible and irreversible process.
<b>UNIT-IV</b>	<b>ELECTRICITY AND MAGNETISM:</b> potentiometer – principle – measurement of thermo emf using potentiometer –magnetic field due to a current carrying conductor – Biot-Savart’s law – field along the axis of the coil carrying current – peak, average and RMS values of ac current and voltage – power factor and current values in an AC circuit – types of switches in household and factories– Smart Wi-Fi switches-fuses and circuit breakers in houses
<b>UNIT-V</b>	<b>DIGITAL ELECTRONICS AND DIGITAL INDIA:</b> logic gates, OR, AND, NOT, NAND, NOR , EXOR logic gates – universal building blocks – Boolean algebra – De Morgan’s theorem – verification – overview of Government initiatives: software

	technological parks under MeitY, NIELIT- semiconductor laboratories under Dept. of Space – an introduction to Digital India
<b>TEXT BOOKS</b>	<ol style="list-style-type: none"> <li>1. R.Murugesan (2001), AlliedPhysics,S.Chand&amp;Co,NewDelhi.</li> <li>2. BrijlalandN.Subramanyam (1994), WavesandOscillations,VikasPublishing House,NewDelhi.</li> <li>3. BrijlalandN.Subramaniam (1994), PropertiesofMatter,S.Chand&amp;Co.,NewDelhi.</li> <li>4. J.B.Rajam and C.L.Arora (1976). Heat and Thermodynamics (8<sup>th</sup> edition), S.Chand&amp;Co.,New Delhi.</li> <li>5. R.Murugesan(2005), OpticsandSpectroscopy,S.Chand&amp;Co,NewDelhi.</li> <li>6. A.Subramaniyam, AppliedElectronics2<sup>nd</sup>Edn.,NationalPublishingCo.,Chennai.</li> </ol>
<b>REFERENCE BOOKS</b>	<ol style="list-style-type: none"> <li>1. ResnickHalliday andWalker(2018).FundamentalsofPhysics(11<sup>th</sup>edition),JohnWill eyand Sons, Asia Pvt.Ltd., Singapore.</li> <li>2. V.R.KhannaandR.S.Bedi (1998), TextbookofSound1<sup>st</sup>Edn. KedharnaathPublish&amp;Co, Meerut.</li> <li>3. N.S.KhareandS.S.Srivastava (1983), ElectricityandMagnetism10<sup>th</sup>Edn., AtmaRam&amp;Sons, New Delhi.</li> <li>4. D.R.KhannaandH.R. Gulati(1979). Optics,S. Chand &amp;Co.Ltd.,New Delhi.</li> <li>5. V.K.Metha(2004).Principlesofelectronics6<sup>th</sup>Edn. S.Chandandcompany.</li> </ol>
<b>WEBLINKS</b>	<ol style="list-style-type: none"> <li>1. <a href="https://youtu.be/M_5KYncYNyc">https://youtu.be/M_5KYncYNyc</a></li> <li>2. <a href="https://youtu.be/ljJLJglvaHY">https://youtu.be/ljJLJglvaHY</a></li> <li>3. <a href="https://youtu.be/7mGqd9HQ_AU">https://youtu.be/7mGqd9HQ_AU</a></li> <li>4. <a href="https://youtu.be/h5jOAw57OXM">https://youtu.be/h5jOAw57OXM</a></li> <li>5. <a href="https://learningtechnologyofficial.com/category/fluid-mechanics-lab/">https://learningtechnologyofficial.com/category/fluid-mechanics-lab/</a></li> <li>6. <a href="http://hyperphysics.phy-astr.gsu.edu/hbase/permot2.html">http://hyperphysics.phy-astr.gsu.edu/hbase/permot2.html</a><a href="https://www.youtube.com/watch?v=gT8Nth9NWPM">https://www.youtube.com/watch?v=gT8Nth9NWPM</a><a href="https://www.youtube.com/watch?v=9mXOMzUruMQ&amp;t=1s">https://www.youtube.com/watch?v=9mXOMzUruMQ&amp;t=1s</a><a href="https://www.youtube.com/watch?v=m4u-SuaSu1s&amp;t=3s">https://www.youtube.com/watch?v=m4u-SuaSu1s&amp;t=3s</a><a href="https://www.biolinscientific.com/blog/what-are-surfactants-and-how-do-they-work">https://www.biolinscientific.com/blog/what-are-surfactants-and-how-do-they-work</a></li> </ol>

**METHOD OF EVALUATION:**

Continuous InternalAssessment	End Semester Examination	Total	Grade
25	75	100	



**COURSE OUTCOMES:**

At the end of the course, the student will be able to:

<b>COURSE OUTCOMES</b>	<b>CO1</b>	Explain types of motion and extend their knowledge in the study of various dynamic motions analyze and demonstrate mathematically. Relate theory with practical applications in medical field.
	<b>CO2</b>	Explain their knowledge of understanding about materials and their behaviors and apply it to various situations in laboratory and real life. Connect droplet theory with Corona transmission.
	<b>CO3</b>	Comprehend basic concept of thermodynamics concept of entropy and associated theorems able to interpret the process of flow temperature physics in the background of growth of this technology.
	<b>CO4</b>	Articulate the knowledge about electric current resistance, capacitance in terms of potential electric field and electric correlate the connection between electric field and magnetic field and analyze them mathematically verify circuits and apply the concepts to construct circuits and study them.
	<b>CO5</b>	Interpret the real life solutions using AND, OR, NOT basic logic gates and intend their idea as universal building blocks. Infer operations using Boolean algebra and acquire elementary idea of IC circuits. Acquire information about various Govt. programs/ institutions in this field.

**MAPPING WITH PROGRAM OUT COMES:**

Map course outcomes (CO) for each course with program outcomes (PO) in the 3-point scale of STRONG (S), MEDIUM (M) and LOW (L).

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	S	S	S	S	S	S	S
<b>CO2</b>	M	S	S	S	M	S	S	S	S	M
<b>CO3</b>	M	S	S	S	S	M	S	S	S	S
<b>CO4</b>	S	S	S	S	S	S	S	M	S	S
<b>CO5</b>	M	S	S	S	S	S	S	S	S	S

<b>COURSE TITLE</b>	<b>PHYSICS PRACTICALS – I</b>
<b>CREDITS</b>	1
<b>COURSE CODE</b>	23UPHYEP1
<b>HOURS</b>	2
<b>COURSE OBJECTIVES</b>	Apply various physics concepts to understand Properties of Matter and waves, set up experimentation to verify theories, quantify and analyse, able to do error analysis and correlate results
<p style="text-align: center;"><b>ANY Seven only</b></p> <ol style="list-style-type: none"> <li>1. Young's modulus by non-uniform bending using pin and microscope</li> <li>2. Young's modulus by non-uniform bending using optic lever, scale and telescope</li> <li>3. Rigidity modulus by static torsion method.</li> <li>4. Rigidity modulus by torsional oscillations without mass</li> <li>2. Surface tension and interfacial Surface tension – drop weight method</li> <li>3. Comparison of viscosities of two liquids – burette method</li> <li>4. Specific heat capacity of a liquid – half time correction</li> <li>5. Verification of laws of transverse vibrations using sonometer</li> <li>6. Calibration of low range voltmeter using potentiometer</li> <li>7. Determination of thermo emf using potentiometer</li> <li>8. Verification of truth tables of basic logic gates using ICs</li> <li>9. Verification of De Morgan's theorems using logic gate ICs.</li> <li>10. Use of NAND as universal building block.</li> </ol> <p><i>Note : Use of digital balance permitted</i></p>	

**METHOD OF EVALUATION:**

<b>Continuous Internal Assessment</b>	<b>End Semester Examination</b>	<b>Total</b>	<b>Grade</b>
25	75	100	

<b>YEAR - I</b>	<b>BASIC MATHEMATICS - I</b>	<b>23UMATN16</b>
<b>SEMESTER -I</b>		<b>HRS – 2</b>
<b>NON-MAJOR ELECTIVE – 1</b>		<b>CREDIT – 2</b>

**Course Objectives:**

Students can be given practice to solve all kinds of problems arise day today life in Science, technology and Business Using the concepts of number system, HCF and LCM, average, ratio, proportion, and partnership.

**UNIT 1:**

Number System

**UNIT 2:**

H.C.F and L.C.M of Numbers

**UNIT 3:**

Average

**UNIT 4:**

Ratio and Proportion

**UNIT 5:**

Partnership

**Text Book:**

Quantitative Aptitude – Dr.R.S.Aggarwal, S. Chand Publications, Revised and Enlarged Edition 2017

Unit-1 Pages from 3 to 50

Unit-2 Pages from 51 to 68

Unit-3 Pages from 206-239

Unit-4 Pages from 426 to 475

Unit-5 Pages from 476 to 492

**Reference Books:**

1. Quantitative Aptitude for Competitive Examinations- AbhijitGuha,Third Edition (2006),Tata McGraw Hill publishing Company Ltd., New Delhi.
2. Course in Quantitative Aptitude for Competitive Examinations- Agarwal P. K, First Edition (2002), Cyber-tech Publications, New Delhi.
3. Fast Track Objective Arithmetic, Rajesh Verma, Arihant Publications,2004

**Course Outcomes:**

On successful completion of the course, the students will be able to:

**CLO1:** Understand the nature of number system

**CLO2:** Compute the HCF and LCM of given numbers

**CLO3:** Calculate the average of given values.

**CLO4 :** Calculate Ratio and Proportion.

**CLO5:** Understand the concepts of Partnership

**Outcome Mapping:**

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	1	3	1	1	2	3	3	1
CLO2	2	3	3	1	-	2	3	2	1
CLO3	3	3	3	3	-	-	3	3	1
CLO4	3	2	3	2	3	-	3	3	1
CLO5	3	2	3	2	3	-	3	3	1

<b>Title of the Course</b>		Foundation course - <b>Bridge Mathematics</b>					
<b>Paper Number</b>		<b>FOUNDATION 1</b>					
<b>Category</b>	Core	<b>Year</b>	I	<b>Credits</b>	2	<b>Course Code</b>	<b>23UMATF17</b>
		<b>Semester</b>	I				
<b>Instructional Hours per week</b>		<b>Lecture</b>	<b>Tutorial</b>		<b>Lab Practice</b>	<b>Total</b>	
		2	-		--	2	
<b>Pre-requisite</b>		12 <sup>th</sup> Standard Mathematics					
<b>Objectives of the Course</b>		To bridge the gap and facilitate transition from higher secondary to tertiary education;  To instil confidence among stakeholders and inculcate interest for Mathematics;					
<b>Course Outline</b>		<b>UNIT-I:</b> Algebra: Binomial theorem, General term, middle term, problems based on these concepts NCERT Class 11 Mathematics: Chapter 7					
		<b>Unit II:</b> Sequences and series (Progressions). NCERT Class 11 Mathematics: Chapter 8					
		<b>Unit III:</b> Permutations and combinations, Fundamental principle of counting. Factorial n. Derivation of formulae and their connections, simple applications, combinations with repetitions, arrangements within groups, formation of groups. NCERT Class 11 Mathematics: chapter 6					
		<b>Unit IV:</b> Trigonometry: Introduction to trigonometric ratios, proof of sin(A+B), cos(A+B), tan(A+B) formulae, multiple and sub multiple angles, sin(2A), cos(2A), tan(2A) etc., transformations sum into product and product into sum formulae, inverse trigonometric functions, sine rule and cosine rule NCERT Class 11 Mathematics: Chapter 3 NCERT Class 12 Mathematics: Chapter 2					
		<b>Unit V:</b> Calculus: Limits, standard formulae and problems, differentiation, first principle, uv rule, u/v rule, methods of differentiation, application of derivatives, integration - product rule and substitution method. NCERT Class 11 Mathematics: Chapter 12					

<b>Recommended Text</b>	NCERT class XI and XII text books.
<b>Website and e-Learning Source</b>	<a href="https://nptel.ac.in">https://nptel.ac.in</a>

### Course Learning Outcome

After completion of this course successfully, the students will be able to

**CLO 1:** Prove the binomial theorem and apply it to find the expansions of any  $(x + y)^n$  and also, solve the related problems

**CLO 2:** Find the various sequences and series and solve the problems related to them. Explain the principle of counting.

**CLO 3:** Find the number of permutations and combinations in different cases. Apply the principle of counting to solve the problems on permutations and combinations

**CLO 4:** Explain various trigonometric ratios and find them for different angles, including sum of the angles, multiple and submultiple angles, etc. Also, they can solve the problems using the transformations.

**CLO 5:** Find the limit and derivative of a function at a point, the definite and indefinite integral of a function. Find the points of min/max of a function.

Mapping of Course Learning Outcomes (CLOs) with Programme Learning Outcomes (PLOs) and Programme Specific Outcomes (PSOs)

	POs						PSOs	
	1	2	3	4	5	6	1	2
CLO1	3	1	3	1	2	1	1	3
CLO2	2	3	1	2	2	3	2	1
CLO3	3	3	2	2	2	1	2	1
CLO4	2	3	3	2	1	3	2	1
CLO5	1	2	3	1	3	3	2	1

<b>Title of the Course</b>		<b>ANALYTICAL GEOMETRY OF THREE DIMENSION</b>						
<b>Paper Number</b>		<b>CORE III</b>						
<b>Category</b>	<b>Core</b>	<b>Year</b>	<b>I</b>	<b>Credits</b>	<b>5</b>	<b>Course Code</b>	<b>23UMATC23</b>	
		<b>Semester</b>	<b>II</b>					
<b>Instructional Hours per week</b>		<b>Lecture</b>		<b>Tutorial</b>		<b>Lab Practice</b>		<b>Total</b>
		5				--		5
<b>Pre-requisite</b>		12 <sup>th</sup> Standard Mathematics						
<b>Objectives of the Course</b>		<ul style="list-style-type: none"><li>• Necessary skills to analyze characteristics and properties of two- and three-dimensional geometric shapes.</li><li>• To present mathematical arguments about geometric relationships.</li><li>• To solve real world problems on geometry and its applications.</li></ul>						
<b>Course Outline</b>		<b>UNIT-I:</b> Rectangular cartesian co-ordinates: direction cosines of a line- Angle between two lines-Projections- Direction cosines-Direction ratios-Conditions for perpendicularity and parallelism						
		<b>UNIT-II:</b> System of Planes-Length of the perpendicular– Orthogonal projection.						
		<b>UNIT-III:</b> Representation of line–angle between a line and a plane – co – planar lines–shortest distance between two skew lines – length of the perpendicular–intersection of three planes.						
		<b>UNIT-IV:</b> Equation of a sphere-general equation-section of a sphere by a plane-equation of the circle- tangent plane- angle of intersection of two spheres- condition for the orthogonality- radical plane.						
		<b>UNIT-V</b> The Central Quadrics and Cone- The equation of a surface. Cone. Right circular cone. Intersection of a straight line and a quadric cone. Tangent plane and normal. Condition that the cone has three mutually perpendicular generators. Cylinder Enveloping Cylinder.						

<b>Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)</b>	Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)
<b>Skills acquired from this course</b>	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill
<b>Recommended Text</b>	1. T.K. Manickavachagom Pillai and T. Natarajan. A Text Book Of Analytical Geometry (Part II-Three Dimensions)Viswanathan (Printers & Publishers) Pvt. Ltd.  Unit I Chapter 1 : Sec (1-12) Unit II Chapter 2: Sec (13-23) Unit III Chapter 3: Sec (24-30,33) Unit IV Chapter 4: Sec (35-42) Unit V Chapter 5: Sec (43-49)
<b>Reference Books</b>	1. S. L. Loney, Co-ordinate Geometry. 2. Robert J. T. Bell, Co-ordinate Geometry of Three Dimensions. 3. William F. Osgood and William C. Graustein, Plane and Solid Analytic Geometry, Macmillan Company, New York, 2016.Calculus and Analytical Geometry, G.B. Thomas and R. L. Finny, Pearson Publication, 9 <sup>th</sup> Edition, 2010. 4.Robert C. Yates, Analytic Geometry with Calculus, Prentice Hall, Inc., New York, 1961. 5.Earl W. Swokowski and Jeffery A. Cole, Algebra and Trigonometry with Analytic Geometry, Twelfth Edition, Brooks/Cole, Cengage Learning, CA, USA, 2010. 6.William H. McCrea, Analytical Geometry of Three Dimensions, Dover Publications, Inc, New York, 2006.
<b>Website and e-Learning Source</b>	<a href="https://nptel.ac.in">https://nptel.ac.in</a>



**Course Learning Outcome (for Mapping with POs and PSOs)**

Students will be able to

**CLO 1:** Find pole, polar for conics, diameters, conjugate diameters for ellipse and hyperbola

**CLO 2:** Find the polar equations of straight line and circle, equations of chord, tangent and normal and to find the asymptotes of hyperbola

**CLO 3:** Explain in detail the system of Planes

**CLO 4:** Explain in detail the system of Straight lines

**CLO 5:** Explain in detail the system of Spheres

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	2	2	2	1	-	-	3	2	1
CLO2	2	2	2	1	-	-	3	2	1
CLO3	3	2	2	1	-	-	3	2	1
CLO4	3	2	3	1	-	-	3	2	1
CLO5	3	2	3	1	-	-	3	2	1

<b>Title of the Course</b>		<b>INTEGRAL CALCULUS</b>						
<b>Paper Number</b>		<b>CORE IV</b>						
<b>Category</b>	<b>Core</b>	<b>Year</b>	<b>I</b>	<b>Credits</b>	<b>5</b>	<b>Course Code</b>	<b>23UMATC24</b>	
		<b>Semester</b>	<b>II</b>					
<b>Instructional Hours per week</b>		<b>Lecture</b>		<b>Tutorial</b>		<b>Lab Practice</b>		<b>Total</b>
		4				--		4
<b>Pre-requisite</b>		12 <sup>th</sup> Standard Mathematics						
<b>Objectives of the Course</b>		<ul style="list-style-type: none"><li>• Knowledge on integration and its geometrical applications, double, triple integrals and improper integrals.</li><li>• Knowledge about Beta and Gamma functions and their applications.</li><li>• Skills to Determine Fourier series expansions.</li></ul>						
<b>Course Outline</b>		<b>UNIT-I:</b> Reduction formulae -Types, integration of product of powers of algebraic and logarithmic functions - Bernoulli's formula, Chapter 1: Section – 13.1 to 13.5, 13.10,15.1						
		<b>UNIT-II:</b> Multiple Integrals - definition of double integrals - evaluation of double integrals – double integrals in polar coordinates - Change of order of integration. Chapter 5 : Section – 1, 2.1 to 2.2, 3.1						
		<b>UNIT-III:</b> Triple integrals –applications of multiple integrals - volumes of solids of revolution - change of variables - Jacobian. Chapter 5: Section 4, 5.1 to 5.4 Chapter 6 : Section 1.1,1.2, 2.1 to 2.4						
		<b>UNIT-IV:</b> Beta and Gamma functions – infinite integral - definitions–recurrence formula of Gamma functions – properties of Beta and Gamma functions- relation between Beta and Gamma functions - Applications. Chapter 7: Section 2.1 to 2.3 ,3, 4, 5						
		<b>UNIT-V:</b> Geometric and Physical Applications of Integral calculus. Chapter 2 : Section 1.1 to 1.3, 2.1,2.2 Chapter 3 : Section 1.1 to 1.3						

<b>Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)</b>	Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)
<b>Skills acquired from this course</b>	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill
<b>Recommended Text</b>	S.Narayanan and T.K.Manicavachagom Pillai, Calculus Volume II, S.Viswanathan (Printers&Publishers) Pvt Limited , Chennai (2013)
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. H. Anton, I. Birens and S. Davis, Calculus, John Wiley and Sons, Inc., 2002.</li> <li>2. G.B. Thomas and R.L. Finney, Calculus, Pearson Education, 2007.</li> <li>3. D. Chatterjee, Integral Calculus and Differential Equations, Tata-McGraw Hill Publishing Company Ltd.</li> <li>4. P. Dyke, An Introduction to Laplace Transforms and Fourier Series, Springer Undergraduate Mathematics Series, 2001 (second edition).</li> </ol>
<b>Website and e-Learning Source</b>	<a href="https://nptel.ac.in">https://nptel.ac.in</a>

### Course Learning Outcome (for Mapping with POs and PSOs)

Students will be able to

**CLO 1:** Determine the integrals of algebraic, trigonometric and logarithmic functions and to find the reduction formulae

**CLO 2:** Evaluate double and triple integrals and problems using change of order of integration

**CLO 3:** Solve multiple integrals and to find the areas of curved surfaces and volumes of solids of revolution

**CLO4:** Explain beta and gamma functions and to use them in solving problems of integration

**CLO 5:** Explain Geometric and Physical applications of integral calculus

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	1	3	-	-	-	3	2	1
CLO2	3	1	3	-	-	-	3	2	1
CLO3	3	1	3	-	-	-	3	2	1
CLO4	3	1	3	-	-	-	3	2	1
CLO5	3	1	3	-	2	1	3	2	1

Title of the Course		PYTHON PROGRAMMING LAB					
Paper Number		Elective - II					
Category		Year	I	Credits	3	Course Code	23UPYPE15
		Semester	II				
Instructional Hours per week		Lecture		Tutorial		Lab Practice	Total
		--		--		6	6
Pre-requisite		Basic of programming skill					
Objectives of the Course		<ul style="list-style-type: none"><li>• Acquire programming skills in core Python.</li><li>• Acquire Object-oriented programming skills in Python.</li><li>• Develop the skill of designing graphical-user interfaces (GUI) in Python.</li><li>• Develop the ability to write database applications in Python.</li><li>• Acquire Python programming skills to move into specific branches</li></ul>					
List of Exercises:		1. Program to convert the given temperature from Fahrenheit to Celsius and vice versa depending upon user's choice.					
		2. Program to calculate total marks, percentage and grade of a student. Marks obtained in each of the five subjects are to be input by user. Assign grades according to the following criteria: Grade A: Percentage $\geq 80$ Grade B: Percentage $\geq 70$ and $< 80$ Grade C: Percentage $\geq 60$ and $< 70$ Grade D: Percentage $\geq 40$ and $< 60$ Grade E: Percentage $< 40$					
		3. Create a menu driven Python program to find the area of rectangle, square, circle and triangle by accepting suitable input parameters from user.					
		4. Write a Python script that prints prime numbers in between given two numbers.					
		5. Program to find factorial of the given number using recursive function.					
		6. Write a Python script to generate the Fibonacci series					
		7. Write a Python program to count the number of even and odd numbers from array of N numbers.					
		8. Write a Python class to reverse a string word by word.					

	9. Given a tuple and a list as input, write a program to count the occurrences of all items of the list in the tuple. (Input : tuple = ('a', 'a', 'c', 'b', 'd'), list = ['a', 'b'], Output : 3)
	10. Create a Savings Account class that behaves just like a BankAccount, but also has an interest rate and a method that increases the balance by the appropriate amount of interest (Hint:use Inheritance).
	11. Write a Python program to construct the following pattern, using a nested loop <pre>           *          **         ***        ****       *****      *****     *****    *****   *****  ***** ***** </pre>
	12. Write a Python program to carry out Matrix Multiplication
	13. Write a Python script to generate the Pascal Triangle
	14. Read a file content and copy only the contents at odd lines into a new file.
	15. Create a Turtle graphics window with specific size.
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET / UGC –  CSIR / GATE / TNPSC / others to be solved (To be discussed during the Tutorial hour)
Skills acquired from this course	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill
<b>Recommended Text</b>	<p>4. E Balagurusamy, "Introduction to Computing and Problem Solving Using Python", 1st Edition, McGraw Hill India; 2016</p> <p>5. Charles Dierbach, "Introduction to Computer Science using Python - A computational Problem solving Focus", Wiley India Edition, 2015.</p> <p>6. Wesley J. Chun, "Core Python Applications Programming", 3rd Edition, Pearson Education, 2016</p>

<b>Reference Books</b>	1. Mark Lutz, “Learning Python Powerful Object Oriented Programming”, O’reilly Media 2018, 5th Edition. 2. Timothy A. Budd, “Exploring Python”, Tata McGraw Hill Education Private Limited 2011, 1 st Edition. 3. John Zelle, “Python Programming: An Introduction to Computer Science”, Second edition, Course Technology Cengage Learning Publications, 2013, ISBN 978- 1590282410 4. Michel Dawson, “Python Programming for Absolute Beginners” , Third Edition, Course Technology Cengage Learning Publications, 2013, ISBN 978-1435455009
<b>Website and e-Learning Source</b>	<a href="https://onlinecourses.swayam2.ac.in/cec22_cs20/preview">https://onlinecourses.swayam2.ac.in/cec22_cs20/preview</a>

### Course Learning Outcome (for Mapping with POs and PSOs)

**Students will be able to**

**CLO1:**To understand the problem solving approaches

**CLO2:**To learn the basic programming constructs in Python

**CLO3:**To practice various computing strategies for Python-based solutions to real world problems

**CLO4:** To use Python data structures - lists, tuples.

**CLO5:** To do input/output with files in Python.

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	1	3	1	1	2	3	2	1
CLO2	2	1	3	1	-	1	3	2	1
CLO3	3	1	3	1	-	-	3	2	1
CLO4	3	1	3	2	3	-	3	2	1
CLO5	3	1	3	2	3	-	3	2	1

<b>SEMESTER: II Part: III</b>	<b>23UCHEE25 Chemistry for Physical Sciences–II</b>	<b>Credit: 2 Hours: 3</b>
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<b>Objectives of the course</b>	<p>This course aims at providing knowledge on the</p> <ul style="list-style-type: none"> <li>• Co-ordination Chemistry and Water Technology</li> <li>• Carbohydrates and Amino acids</li> <li>• basics and applications of electrochemistry</li> <li>• basics and applications of kinetics and catalysis</li> <li>• Various photochemical phenomenon</li> </ul>
<b>Course Outline</b>	<p><b>UNIT I</b> <b>Co-ordination Chemistry and Water Technology</b> Co-ordination Chemistry: Definition of terms-IUPAC Nomenclature- Werner's theory-EAN rule-Pauling's theory-Postulates- Application to <math>[\text{Ni}(\text{CO})_4]</math>, <math>[\text{Ni}(\text{CN})_4]^{2-}</math>, <math>[\text{Co}(\text{CN})_6]^{3-}</math> Chelation- Biological role of Haemoglobin and Chlorophyll (elementary idea) – Applications in qualitative and quantitative analysis. Water Technology: Hardness of water, determination of hardness of water using EDTA method, zeolite method- Purification techniques- BOD, COD.</p> <p><b>Unit II</b> <b>Carbohydrates and Amino acids</b> Carbohydrates: Classification, preparation and properties of glucose, fructose and sucrose. Discussion of open chain ring structures of glucose and fructose. Glucose –fructose interconversion. Properties of starch and cellulose. Amino acids: Classification-preparation and properties of alanine, preparation of dipeptides using Bergmann method. RNA and DNA (elementary idea only).</p>



	<p><b>UNIT III</b></p> <p><b>Electrochemistry</b></p> <p>Galvanic cells-Standard hydrogen electrode-calomel electrode-standard electrode potentials -electrochemical series. Strong and weak electrolytes - ionic product of water -pH, pK<sub>a</sub>, pK<sub>b</sub>. Conductometric titrations - pH determination by colorimetric method – buffer solutions and its biological applications-electroplating- Nickel and chrome plating–Types of cells-fuel cells-corrosion and its prevention.</p>
	<p><b>UNIT IV</b></p> <p><b>Kinetics and Catalysis</b></p> <p>Order and molecularity. Integrated rate expression for I and II (2A → Products) order reactions. Pseudo first order reaction, methods of determining order of a reaction–Half-life period–Catalysis-homogeneous and heterogeneous, catalyst used in Contact and Haber’s processes. Concept of energy of activation and Arrhenius equation.</p>
	<p><b>UNIT V</b></p> <p><b>Photochemistry</b></p> <p>Grothius-Draper’s law and Stark-Einstein’s law of photochemical equivalence, Quantum yield-Hydrogen-chloride reaction. Phosphorescence, fluorescence, chemiluminescence and photosensitization and photosynthesis (definition with examples).</p>
Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)	Questions related to the above topics, from various competitive examinations UPS C/JAM/TNPSC other to be solved (To be discussed during the Tutorial hours)
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.

<b>Recommended Text</b>	<ol style="list-style-type: none"> <li>1. V.Veeraiyan, Textbook of Ancillary Chemistry; Highmount publishing house, Chennai, first edition, 2009.</li> <li>2. S.Vaithyanathan, Textbook of Ancillary Chemistry; Priya Publications, Karur, 2006.</li> <li>3. Arun Bahl, B.S.Bahl, Advanced Organic Chemistry; S.Chand and Company, New Delhi, twenty third edition, 2012.</li> <li>4. P.L.Soni, H.M.Chawla, Text Book of Organic Chemistry; Sultan Chand &amp; sons, New Delhi, twenty ninth edition, 2007.</li> </ol>
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. P.L.Soni, Mohan Katyal, Textbook of Inorganic chemistry; Sultan Chand and Company, New Delhi, twentieth edition, 2007.</li> <li>2. R.Puri, L.R.Sharma, M.S.Pathania, Textbook Physical Chemistry; Vishal Publishing Co., New Delhi, forty seventh edition, 2018.</li> </ol>
	3.B.K, Sharma, Industrial Chemistry; GOEL publishing house, Meerut, sixteenth edition, 2014.
<b>Website and e-learning source</b>	
<b>Course Learning Outcomes (for Mapping with POs and PSOs) On completion of the course the student should be able to</b> <b>CO1:</b> write the IUPAC name for complex, different theories to explain the bonding in coordination compounds and water technology <b>CO2:</b> explain the preparation and property of carbohydrate, amino acids and nucleic acids. <b>CO3:</b> apply/demonstrate the electrochemistry principles in corrosion, electroplating and fuel cells. <b>CO4:</b> identify the reaction rate, order for chemical reaction and explain the purpose of a catalyst. <b>CO5:</b> outline the various types of photochemical process.	

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to PSOs	3.0	3.0	3.0	3.0	3.0

#### Level of Correlation between PSO's and CO's

CO/PO	PO1	PO2	PO3	PO4	PO5
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<b>CO1</b>	3	3	3	3	3
<b>CO2</b>	3	3	3	3	3
<b>CO3</b>	3	3	3	3	3
<b>CO4</b>	3	3	3	3	3
<b>CO5</b>	3	3	3	3	3
<b>Weightage</b>	15	15	15	15	15
<b>Weightedpercentageof CourseContributiontoPOs</b>	3.0	3.0	3.0	3.0	3.0

**LevelofCorrelationbetweenPO'sandCO's**

<b>SEMESTER: II Part: III</b>	<b>23UCHEEP2 Chemistry for Physical Science Practicals–II</b>	<b>Credit: 1 Hours: 2</b>
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<b>Objectives of the course</b>	<p>This course aims to provide knowledge on</p> <ul style="list-style-type: none"> <li>• identification of organic functional groups</li> <li>• different types of organic compounds with respect to their properties.</li> <li>• determination of elements in organic compounds..</li> </ul>
	<p><b>SYSTEMATIC ANALYSIS OF ORGANIC COMPOUNDS</b></p> <p>The analysis must be carried out as follows:</p>
	<p>(a) Functional group tests [phenol, acids (mono &amp; di) aromatic primary amine, amides (mono &amp; di), aldehyde and glucose].</p> <p>(b) Detection of elements (N, S, Halogens).</p> <p>(c) To distinguish between aliphatic and aromatic compounds.</p> <p>(d) To distinguish – Saturated and unsaturated compounds.</p>
<b>Reference Books</b>	V. Venkateswaran, R. Veerasamy, A.R. Kulandaivelu, Basic Principles of Practical Chemistry; Sultan Chand & sons, Second edition, 1997.
<p>Course Learning Outcomes (for Mapping with POs and PSOs) On completion of the course the students should be able to</p> <p>CO1: gain an understanding of the use of standard flask and volumetric pipettes, burette. CO2: design, carry out, record and interpret the results of volumetric titration.</p> <p>CO3: apply their skill in the analysis of water/hardness.</p> <p>CO4: analyze the chemical constituents in allied chemical products</p>	

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
Weightage	12	12	12	12	12
Weighted percentage of Course Contribution to PSOs	3.0	3.0	3.0	3.0	3.0

**Level of Correlation between PSO's and CO's**

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
Weightage	12	12	12	12	12
Weightedpercentageof CourseContributiontoPOs	3.0	3.0	3.0	3.0	3.0

Level of correlation between CO's and PO's

Scheme of Valuation:

Max.Marks:100

Int.Marks:25

Ext.Marks:75

Record:15 marks

Preliminary Tests:10 marks

Detection Of elements:10 marks

Detection of functional group:10 marks

Identification of compound:10 marks

Confirmatory Tests:5 marks

Report:5 marks

Systematic Procedure:10 marks

<b>COURSE</b>	<b>ELECTIVE: II</b>
<b>COURSE TITLE</b>	<b>PHYSICS –II</b>
<b>COURSE CODE</b>	<b>23UPHYE25</b>
<b>CREDITS</b>	2
<b>HOURS</b>	3
<b>COURSE OBJECTIVES</b>	To understand the basic concepts of optics, modern Physics, concepts of relativity and quantum physics, semiconductor physics, and electronics.

<b>UNITS</b>	<b>COURSE DETAILS</b>
<b>UNIT-I</b>	<b>OPTICS:</b> interference – interference in thin films – colors of thin films – air wedge – determination of diameter of a thin wire by air wedge – diffraction – diffraction of light vs sound – normal incidence – experimental determination of wavelength using diffraction grating (no theory) – polarization – polarization by double reflection – Brewster’s law – optical activity – application in sugar industries
<b>UNIT-II</b>	<b>ATOMIC PHYSICS:</b> atom models – Bohr atom model – mass number – atomic number – nucleons – vector atom model – various quantum numbers – Pauli’s exclusion principle – electronic configuration – periodic classification of elements – Bohr magneton – Stark effect – Zeeman effect (elementary ideas only) – photo electric effect – Einstein’s photoelectric equation – applications of photoelectric effect: solar cells, solar panels, optoelectric devices
<b>UNIT-III</b>	<b>NUCLEAR PHYSICS:</b> nuclear models – liquid drop model – magic numbers – shell model – nuclear energy – mass defect – binding energy – radioactivity – uses – half life – mean life - radio isotopes and uses – controlled and uncontrolled chain reaction – nuclear fission – energy released in fission – chain reaction – critical reaction – critical size- atom bomb – nuclear reactor – breeder reactor – importance of commissioning PFBR in our country – heavy water disposal, safety of reactors: seismic and floods – introduction to DAE, IAEA – nuclear fusion – thermonuclear reactions – differences between fission and fusion.
<b>UNIT-IV</b>	<b>INTRODUCTION TO RELATIVITY AND GRAVITATIONAL WAVES:</b> frame of reference – postulates of special theory of relativity – Galilean transformation equations – Lorentz transformation equations – derivation – length contraction – time dilation – twin paradox – mass-energy equivalence – introduction on gravitational waves, LIGO, ICTs opportunities at International Centre for Theoretical Sciences
<b>UNIT-V</b>	<b>SEMICONDUCTOR PHYSICS:</b> p-n junction diode – forward and reverse biasing – characteristic of diode – Zener diode – characteristic of Zener diode – voltage regulator – full wave bridge rectifier – construction and working – advantages (no mathematical treatment) – USB cell phone charger – introduction to e-vehicles and EV charging stations

<b>TEXT BOOKS</b>	<ol style="list-style-type: none"> <li>1. R.Murugesan (2005), AlliedPhysics,S.Chand&amp;Co,NewDelhi.</li> <li>2. K.ThangarajandD.Jayaraman(2004), AlliedPhysics,PopularBookDepot,Chennai.</li> <li>3. BrijlalandN.Subramanyam(2002), TextbookofOptics,S.Chand&amp;Co,NewDelhi.</li> <li>4. R.Murugesan (2005), ModernPhysics,S.Chand&amp;Co,NewDelhi.</li> <li>5. A.SubramaniyamAppliedElectronics, 2<sup>nd</sup>Edn., NationalPublishingCo.,Chennai.</li> </ol>
<b>REFERENCE BOOKS</b>	<ol style="list-style-type: none"> <li>1. ResnickHallidayandWalker (2018), FundamentalsofPhysics, 11<sup>th</sup>Edn., JohnWilleyandSons, Asia Pvt.Ltd.,Singapore.</li> <li>2. D.R.KhannaandH.R. Gulati (1979).Optics, S.Chand&amp;Co.Ltd.,New Delhi.</li> <li>3. A.Beiser (1997), ConceptsofModernPhysics,TataMcGrawHillPublication,NewDe lhi.</li> <li>4. Thomas L. Floyd (2017), Digital Fundamentals, 11<sup>th</sup>Edn., Universal Book Stall, NewDelhi.</li> <li>5. V.K.Metha(2004), Principlesofelectronics, 6<sup>th</sup>Edn. , S.Chandand Company, New Delhi.</li> </ol>
<b>WEBLINKS</b>	<ol style="list-style-type: none"> <li>1. <a href="https://www.berkshire.com/learning-center/delta-p-facemask/https://www.youtube.com/watch?v=QrhxU47gtj4https://www.youtube.com/watch?time_continue=318&amp;v=D38BjgUdL5U&amp;feature=emb_logo">https://www.berkshire.com/learning-center/delta-p-facemask/https://www.youtube.com/watch?v=QrhxU47gtj4https://www.youtube.com/watch?time_continue=318&amp;v=D38BjgUdL5U&amp;feature=emb_logo</a></li> <li>2. <a href="https://www.youtube.com/watch?v=JrRrp5F-Qu4">https://www.youtube.com/watch?v=JrRrp5F-Qu4</a></li> <li>3. <a href="https://www.validate.com/blog/leak-test-using-pressure-transducers/">https://www.validate.com/blog/leak-test-using-pressure-transducers/</a></li> <li>4. <a href="https://www.atoptics.co.uk/atoptics/blsky.htm">https://www.atoptics.co.uk/atoptics/blsky.htm</a> -</li> <li>5. <a href="https://www.metoffice.gov.uk/weather/learn-about/weather/optical-effects">https://www.metoffice.gov.uk/weather/learn-about/weather/optical-effects</a></li> </ol>

**METHOD OF EVALUATION:**

Continuous InternalAssessment	End Semester Examination	Total	Grade
25	75	100	

**COURSE OUTCOMES:**

At the end of the course the student will be able to:

<b>COURSE OUTCOMES</b>	<b>CO1</b>	Explain the concepts of interference and diffraction using principles of superposition of waves and rephrase the concept of polarization based on wave patterns
	<b>CO2</b>	Outline the basic foundation of different atom models and various experiments establishing quantum concepts. Relate the importance of interpreting/improving theoretical models based on observation. Appreciate interdisciplinary nature of science and its solar energy related applications.
	<b>CO3</b>	Summarize the properties of nuclei, nuclear forces, structure of atomic nucleus and nuclear models. Solve problems on decay rate, half-life and mean-life. Interpret nuclear processes like fission and fusion. Understand the importance of nuclear energy, safety measures carried and get our Govt. agencies like DAE guiding the country in the nuclear field.
	<b>CO4</b>	To describe the basic concepts of relativity like equivalence principle, inertial frames and Lorentz transformation. Extend their knowledge on concepts of relativity and vice-versa. Relate this with current research in this field and get an overview of research projects of National and International importance, like LIGO, ICTS, and opportunities available.
	<b>CO5</b>	Summarize the working of semiconductor devices like junction diode, Zener diode, transistors and practical devices we daily use like USB chargers and EV charging stations.

**MAPPING WITH PROGRAM OUTCOMES:**

Map course outcomes (CO) for each course with program outcomes (PO) in the 3-point scale of STRONG (S), MEDIUM (M) and LOW (L).

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO1</b>	S	S	S	S	S	S	S	S	S	S
<b>CO2</b>	M	S	S	S	M	S	S	S	S	M
<b>CO3</b>	M	S	S	S	S	M	S	S	S	S
<b>CO4</b>	S	S	S	S	S	S	S	M	S	S
<b>CO5</b>	M	S	S	S	S	S	S	S	S	S



<b>COURSE TITLE</b>	<b>PHYSICS PRACTICALS – II</b>
<b>COURSE CODE</b>	<b>23UPHYEP2</b>
<b>CREDITS</b>	1
<b>HOURS</b>	2
<b>COURSE OBJECTIVES</b>	Apply various Physics concepts to understand concepts of Light, electricity and magnetism and waves, set up experimentation to verify theories, quantify and analyse, able to do error analysis and correlate results
<p style="text-align: center;"><b>Any Seven only</b></p> <ol style="list-style-type: none"> <li>1. Radius of curvature of lens by forming Newton's rings</li> <li>2. Thickness of a wire using air wedge</li> <li>3. Wavelength of mercury lines using spectrometer and grating</li> <li>4. Refractive index of material of the lens by minimum deviation</li> <li>5. Refractive index of liquid using liquid prism</li> <li>6. Determination of AC frequency using sonometer</li> <li>7. Specific resistance of a wire using PO box</li> <li>8. Thermal conductivity of poor conductor using Lee's disc</li> <li>9. Determination of figure of merit table galvanometer</li> <li>10. Determination of Earth's magnetic field using field along the axis of a coil</li> <li>11. Characteristics of Zener diode</li> <li>12. Construction of Zener / IC regulated power supply</li> <li>13. Construction of AND, OR, NOT gates using diodes and transistor</li> <li>14. NOR gate as a universal building block</li> </ol>	

**METHOD OF EVALUATION:**

<b>Continuous Internal Assessment</b>	<b>End Semester Examination</b>	<b>Total</b>	<b>Grade</b>
25	75	100	

### NON-MAJOR ELECTIVE –2

<b>YEAR - I</b>	<b>BASIC MATHEMATICS - II</b>	<b>23UMATN26</b>
<b>SEMESTER –II</b>		<b>HRS – 2</b>
<b>NON-MAJOR ELECTIVE – 2</b>		<b>CREDIT – 2</b>

**Course Objectives:**

To enhance the problem solving techniques in real life applications of mathematical concepts Time, work, distance, Boats and Stream, Alligation or Mixture , Volume and Surface area.

**UNIT 1:**

Time and Work

**UNIT 2:**

Time and Distance

**UNIT 3:**

Boats and Streams

**UNIT 4:**

Alligation or Mixture

**UNIT 5:**

Volume and Surface Area

**Text Book:**

Quantitative Aptitude – Dr.R.S.Aggarwal, S. Chand Publications, Revised and Enlarged Edition 2017

Unit-1 Pages from 526 to 561

Unit-2 Pages from 562 to 599

Unit-3 Pages from 600 to 611

Unit-4 Pages from 633 to 640

Unit-5 Pages from 766 to 813

**Reference Books:**

1. Quantitative Aptitude for Competitive Examinations- AbhijitGuha,Third Edition (2006),Tata McGraw Hill publishing Company Ltd., New Delhi.
2. Course in Quantitative Aptitude for Competitive Examinations- Agarwal P. K, First Edition (2002), Cyber-tech Publications, New Delhi
3. Fast Track Objective Arithmetic, Rajesh Verma, Arihant Publications,2004

**Course Outcomes:**

On successful completion of the course, the students will be able to:

**CLO1:** Solve problems on time and work.

**CLO2:** Calculate time and distance for real word problems.

**CLO3:** Compute the speed of boats and streams.

**CLO4:** Calculate the mixing of water in milk

**CLO5:** Solve problems on Volume and Surface area.

**Outcome Mapping:**

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	1	3	1	1	2	3	2	1
CLO2	2	3	3	1	-	2	3	2	1
CLO3	3	3	1	1	-	-	3	2	1
CLO4	2	2	3	2	3	-	3	2	1
CLO5	3	1	3	2	3	-	3	2	1

## SEMESTER – III

Title of the Course		VECTOR CALCULUS AND ITS APPLICATIONS					
Paper Number		CORE - V					
Category	Core	Year	II	Credits	5	Course Code	23UMATC33
		Semester	III				
Instructional Hours per week		Lecture		Tutorial		Lab Practice	Total
		4		1		--	5
Pre-requisite		12 <sup>th</sup> Standard Mathematics					
Objectives of the Course		<ul style="list-style-type: none"><li>• Knowledge about differentiation of vectors and on differential operators. Knowledge about derivatives of vector functions.</li><li>• Skills in evaluating line, surface and volume integrals.</li><li>• The ability to analyze the physical applications of derivatives of vectors.</li></ul>					
Course Outline		<b>UNIT-I:Differentiation of Vector Functions</b> Vector functions - Limit of a vector function - Derivative of a vector function - Partial derivatives of vector functions - Velocity of a particle <b>Differentiation Applied to Geometry</b> Differential Geometry - Partial differentiation applied to Geometry Chapter 1 (Section 1.1 to 1.11)					
		<b>UNIT-II:Gradient of a Scalar Point Function and Divergence and Curl of a Vector Point Function</b> Scalar and vector point functions Level surfaces - Directional derivative of a scalar point function - Gradient of a scalar point function - Summation notation for gradient - Gradient of $f(\mathbf{r})$ - Divergence and curl of a vector point function - Summation notation for divergence and curl - Laplacian differential operator - Other differential operators - Divergence and curl of a gradient - Divergence and curl of a curl Chapter 2 (Section 2.1 to 2.13)					
		<b>UNIT-III: Multiple Integrals</b> Single, Double and triple integrals - Two dimensional regions - Regions in polar coordinates - Single Integrals - Double integrals - Order of integration when limits are constants - Transformation of coordinates - Cylindrical polar coordinates - Spherical polar coordinates - Triple integrals - Important surfaces - Coordinates of points of regions Chapter 3					
		<b>UNIT-IV: Line, Surface, Volume Integrals</b> Line integrals - Independence of path of integration - Conservative field and scalar potential - Line integral of a conservative vector - Surface integrals - Volume integrals - Cylindrical and spherical polar coordinates Chapter 3 (Section 3.1 to 3.8)					

	<b>UNIT-V: Integral Theorems</b> Integral theorems - Gauss' divergence theorem - Integral theorems derived from the divergence theorem - Green's theorem in plane - Stoke's theorem - Integral theorems derived from Stoke's theorem - Operational meanings of $\nabla$ , $\nabla \cdot$ , $\nabla \times$ in terms of surface integrals Chapter 4 (Section 4.1 to 4.8)
<b>Extended Professional Component (is a part of internal component only, not to be included in the External Examination question paper)</b>	Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)
<b>Skills acquired from this course</b>	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill
<b>Recommended Text</b>	Duraipandian P. & Pachaiyappa, Vector Analysis, (1 <sup>st</sup> edn., Reprint 2021), S Chand and Company Limited, New Delhi.
<b>Reference Books</b>	1. J.C. Susan, Vector Calculus, (4th Edn.) Pearson Education, Boston, 2012. 2. A. Gorguis, Vector Calculus for College Students, Xilbuis Corporation, 2014. 3. J.E. Marsden and A. Tromba, Vector Calculus, , (5 <sup>th</sup> edn.) W.H. Freeman, New York, 1988.
<b>Website and e-Learning Source</b>	<a href="https://nptel.ac.in">https://nptel.ac.in</a>

### Course Learning Outcome (for Mapping with POs and PSOs)

Students will be able to

**CLO 1:** Find the derivative of vector and sum of vectors, product of scalar and vector point function and to Determine derivatives of scalar and vector products

**CLO 2:** Applications of the operator 'del' and to Explain solenoidal and ir-rotational vectors

**CLO 3:** Solve simple line integrals

**CLO 4:** Solve surface integrals and volume integrals

**CLO 5:** Verify the theorems of Gauss, Stoke's and Green's (Two Dimension)

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	2	3	1	-	-	3	2	1
CLO2	3	2	3	1	2	-	3	2	1
CLO3	3	3	3	3	-	-	3	3	1
CLO4	3	3	3	3	-	-	3	3	1
CLO5	3	3	3	3	2	-	3	3	1

Title of the Course		DIFFERENTIAL EQUATIONS AND APPLICATIONS					
Paper Number		CORE -VI					
Category	Core	Year	II	Credits	5	Course Code	23UMATC34
		Semester	III				
Instructional Hours per week		Lecture		Tutorial		Lab Practice	Total
		4		1		--	5
Pre-requisite		12 <sup>th</sup> Standard Mathematics					
Objectives of the Course		<ul style="list-style-type: none"><li>Knowledge about the methods of solving Ordinary and Partial Differential Equations.</li><li>The understanding of how Differential Equations can be used as a powerful tool in solving problems in science.</li></ul>					
Course Outline		<b>UNIT-I:</b> Equations of the First Order and Higher Degree- Equations Solvable for p- Equations Solvable for x - Equations Solvable for y – Clairaut’s Equation- Linear equations of Second and Higher Order with constant coefficients. Chapters: ODE 1,2 (Pages: 1 – 40)					
		<b>UNIT-II:</b> Simultaneous Equations, Euler’s Homogeneous Linear Differential Equations– Legendre’s Linear Equations Chapters: ODE 3, 4 (Pages: 41 -56)					
		<b>UNIT-III:</b> Method of Variation of Parameters- Method of undetermined Coefficients. Total differential Equation Chapters: ODE 5,6 Pages 57 -105					
		<b>UNIT-IV:</b> Formation of PDE – Complete Integral – Particular Integral – Singular Integral – Equation’s Solvable by direct Integration – Solving equations of the types: $f(p, q) = 0$ , $f(x, p, q) = 0$ , $f(y, p, q) = 0$ , $f(z, p, q) = 0$ , $f(x, p) = f(y, p)$ , $Z = p x + q y + f(p, q)$ , Equations Reducible to standard form Chapters: PDE 1 (Pages: 117 – 150)					
		<b>UNIT-V:</b> Lagranges Linear Equation, Charpits Method Chapter: PDE 1, 2 (Pages: 150 – 178)					
Extended Professional Component (is a part of internal component only, not to be included in the External Examination question paper)		Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)					
Skills acquired from this course		Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill					
Recommended Text		P.Kandasamy, K.Thilagavathy [2004], “Mathematics for B.Sc” Vol-III, S.Chand& Company Ltd., New Delhi-55.					

<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. D.A. Murray, Introductory course in Differential Equations, Orient and Longman</li> <li>1. H.T. H. Piaggio, Elementary Treaties on Differential Equations and their applications, C.B.S Publisher &amp; Distributors, Delhi, 1985.</li> <li>2. Horst R. Beyer, Calculus and Analysis, Wiley, 2010.</li> <li>3. Braun, M. Differential Equations and their Applications. (3rd Edn.), Springer- Verlag, New York. 1983.</li> <li>4. Boyce, W.E. and R.C. DiPrima. Elementary Differential Equations and Boundary Value Problems. (7th Edn.) John Wiley and Sons, Inc., New York. 2001.</li> <li>5. Sundrapandian, V. Ordinary and Partial Differential Equations, Tata McGraw Hill Education Pvt.Ltd. New Delhi, 2013</li> <li>6. Shepley L. Ross, Differential Equations, 3rd Ed., John Wiley and Sons, 1984.</li> <li>7. I. Sneddon, Elements of Partial Differential Equations, McGraw-Hill, International Edition, 1967.</li> <li>8. G.F. Simmons, Differential equations with applications and historical notes, 2<sup>nd</sup> Ed, Tata McGraw Hill Publications, 1991.</li> </ol>
<b>Website and e-Learning Source</b>	<a href="https://nptel.ac.in">https://nptel.ac.in</a>

### Course Learning Outcome (for Mapping with POs and PSOs)

Students will be able to

**CLO 1:** Determine solutions of homogeneous equations, non-homogeneous equations of degree one in two variables, solve Bernoulli's equations and exact differential equations

**CLO 2:** Find the solutions of equations of first order but not of higher degree and to Determine particular integrals of algebraic, exponential, trigonometric functions and their products

**CLO 3:** Find solutions of simultaneous linear differential equations, linear equations of second order and to find solutions using the method of variations of parameters

**CLO 4:** Form a PDE by eliminating arbitrary constants and arbitrary functions, find complete, singular and general integrals, to solve Lagrange's equations

**CLO 5:** Explain standard forms and Solve Differential equations using Charpit's method

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	1	3	2	1	-	3	2	1
CLO2	3	1	3	2	1	-	3	2	1
CLO3	3	1	3	2	1	-	3	3	1
CLO4	3	1	3	2	2	1	3	3	1
CLO5	3	1	3	2	2	1	3	3	1

Title of the Course		MATHEMATICAL STATISTICS					
Paper Number		ELECTIVE – III					
Category	Core	Year	II	Credits	3	Course Code	23UMATE35
		Semester	III				
Instructional Hours per week		Lecture	Tutorial	Lab Practice		Total	
		4	-	--		4	
Pre-requisite		12 <sup>th</sup> Standard Mathematics					
Objectives of the Course		To Learn Statistical Methods Probability theory, Random variables, Distribution functions, Mathematical expectations, Generating functions, Correlation , Regression, and some standard Distributions. Students should be given practice on Statistical methods so that he could apply the techniques to solve real world problems in the field of Science, Technology and Business Management.					
Course Outline		<b>UNIT-I:Probability Theory</b> Axiomatic approach to probability - Some theorems on Probability - Conditional Probability - Multiplication theorem of probability - Independent events - Baye’s Theorem - Simple Problems. [Chapter 3, sec 3.8 (3.8.1;3.8.2;3.8.5;3.8.6), sec 3.9 (3.9.1,3.9.2), sec 3.10 - 3.13; Chapter 4, sec 4.2]					
		<b>UNIT-II:Random Variables, Distribution Functions and Mathematical Expectation</b> Random Variables (Discrete and Continuous) - Distribution Function – Mathematical Expectation – Expected value of function of a random variable – properties of expectation – properties of variance – covariance. [Chapter 5, sec 5.2-5.4; Chapter 6, sec 6.2-6.6]					
		<b>UNIT-III: Generating Functions</b> Moment generating function - Characteristic Function - Uniqueness and Inversion Theorem (Statement only) - Chebychev’s Inequality - Simple Problems. [Chapter 7, sec 7.1,7.3 - 7.5]					
		<b>UNIT-IV: Correlation and Regression</b> Concept of Bivariate Distribution - Correlation - Karl Pearson’s Coefficient of Correlation - Rank Correlation - Linear Regression. [Chapter 10, sec 10.4-10.7, Chapter 11, sec 11.2]					
		<b>UNIT-V: Standard Distributions</b> Discrete distributions - Binomial, Poisson, Hyper Geometric and Negative Binomial Distributions - Continuous Distributions Normal, Uniform, Exponential. [Chapter 8, sec 8.4(8.4.1-8.4.8), sec 8.5(8.5.1-8.5.6), sec (8.6.1; 8.6.3-8.6.5), sec 8.8; Chapter 9, sec 9.2 (9.2.1-9.2.5), sec 9.3, sec 9.8]					



<b>Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)</b>	Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)
<b>Skills acquired from this course</b>	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill
<b>Recommended Text</b>	S.C. Gupta & V.K. Kapoor: Fundamentals of Mathematical Statistics, Sultan & sons, (11th edition, June 2002).
<b>Reference Books</b>	1. Hogg, R.V. & Craig, A.T. (1998): Introduction to Mathematical Statistics, Macmillan 2. Mood, A.M. Graybill, F.A. & Boes, D.G. (1974): Introduction to theory of Statistics, McGraw Hill. 3. Snedecor, G.W. & Cochran, W.G. (1967): Statistical Methods, Oxford and IBH 4. Hoel, P.G. (1971): Introduction to Mathematical Statistics, Wiley. 5. Wilks S.S. Elementary Statistical Analysis, Oxford and IBH
<b>Website and e-Learning Source</b>	<a href="https://nptel.ac.in">https://nptel.ac.in</a>

### Course Learning Outcome (for Mapping with POs and PSOs)

Students will be able to

**CLO 1:** Understand the concepts of Probability theory and their usage in real world Situations

**CLO 2:** Solve problems on Random variables, Distribution functions and Mathematical expectations

**CLO 3:** Understand the Generating functions and its applications

**CLO 4:** Apply the standard distributions in many fields of Science, Engineering, Medicine, Nano technology and Business

**CLO 5:** Solve problems in Correlation and Regression Analysis

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	2	3	1	-	-	3	2	1
CLO2	3	2	3	1	2	-	3	2	1
CLO3	3	3	3	3	-	-	3	3	1
CLO4	3	3	3	3	-	-	3	3	1
CLO5	3	3	3	3	2	-	3	3	1

Title of the Course		ACCOUNTANCY-TALLY(Theory)					
Paper Number							
Category	Allied	Year	II	Credits	3	Course Code	23UTALE35
		Semester	III				
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total		
		4		--	4		
Objectives of the Course		1) To understand about the Tally ERP 9 2) To enable the students to learn payment voucher and inventory 3) To understand the purchase order process and order voucher. 4) To know about the Goods and Services in practical. 5) To analyze the interest calculation.					
Course Outline		<b>UNIT-I:Interface and Company Management</b> Introduction to Tally ERP9 - Creating a Company - Altering and Deleting Company – Data Security: Security Control Setup - User Security Control, Multi Language, Export, Import, Backup and Restore: Export and Import Formats - Data Backup and Restore					
		<b>UNIT-II:Default Vouchers</b> Payment Voucher - Receipt Voucher - Contra Voucher - Journal Voucher, Day Book: Day Book Reports - Altering and Deleting Transactions, Cheque Printing: CTS Cheque Printing System.					
		<b>UNIT-III: Purchase Order Processing:</b> Purchase Order Process - Purchase Order Voucher - Receipt Note (Inventory) - Rejection-Out Voucher, Sales Order Processing: Sales Order Process - Sales Order Voucher - Delivery Note (Inventory) - Rejection-IN Voucher , Debit and Credit Notes, Bank Reconciliation, Manufacturing Vouchers: Bills of Materials - Job Costing, Tax Deducted at Source (TDS): Understanding TDS - Creating TDS Masters - TDS Payment - Tax Reports and Tax Forms, Payroll Accounting: Understanding Payroll - Pay Heads and Categories - Employee Details and Salary Details - Attendance Entries - Salary Payment – Pay sheet and Pay Slips					
		<b>UNIT-IV: Goods and Services Tax (GST)</b> Activating Tally in GST - Setting Up GST (Company Level, Ledger Level or Inventory Level) - GST Taxes & Invoices - SGST, CGST & IGST - Creating GST Tamilnadu State Council for Higher Education Masters in Tally, Purchase Voucher with GST: Updating GST Number for Suppliers -Intra-State Purchase Entry in GST (SGST + CGST)					
		<b>UNIT-V:Interest Calculations (Auto Mode)</b> Activating Interest Calculations, Point of Sales, Budgets and Controls: Budget Masters and Configurations - Budget Reporting and Analysis, Cost Centres and Cost Categories: Cost Centres - Profit Centres, Purchase and Sales Reporting: Analysing Purchase and Sales Register.					

<b>Recommended Text</b>	1) Nadhani, A.K. <i>Implementing Tally</i> , BPB Publications 2) Rizwan Ahmed, P. (2016). <i>Tally ERP 9</i> , Margham Publications. 3) Mamrata Agrawal. (2010). <i>Financial Accounting using Tally</i> . New Delhi, India: DreamTech Press.
<b>Reference Books</b>	1) Nandhani, K.K. Computerized Accounting under Tally, Implementing Tally, BPB publication. 2) Singh, S. (2015). <i>Tally ERP 9 (Power of Simplicity)</i> . India: V&S Publishers. 3) Dinesh Maidasani. (2010). <i>Straight to the Point. Tally. ERP 9</i> . India: Firewall Media.
<b>Website and e-Learning Source</b>	

### COURSE LEARNING OUTCOMES

- 1.To prepare the Tally ERP 9
- 2.Getting experience in payment voucher and inventory
- 3.Know the Purchase order process and order voucher.
4. Know about the Goods and Services in practical.
5. Experience in interest calculation.

### Outcome Mapping

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CLO1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CLO2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CLO3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CLO4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CLO5</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>

**PO – Programme Outcome, CO – Course outcome**

**1 – Low, 2.– Moderate, 3 – High**

## Skill Enhancement Course-4

Title of the Course		COMPUTATIONAL MATHEMATICS-I					
Paper Number							
Category	Skill Enhancement Course	Year	II	Credits	1	Course Code	23UMATS36
		Semester	III				
Instructional Hours per week		Lecture		Tutorial		Lab Practice	Total
		2				--	2
Objectives of the Course		<ul style="list-style-type: none"><li>To learn and use computational mathematics to interpolate the values.</li><li>To find the missed values from the data</li><li>To learn the various techniques of finding the in between values from the given data.</li></ul>					
Course Outline		<b>UNIT - I</b>  Interpolation - Newton - Gregory forward & backward formulae for interpolation (no derivations of formula, problems only).					
		<b>UNIT - II</b>  Central differences formulae: Gauss Forward and Backward formulae (no derivations of formula, problems only).					
		<b>UNIT - III</b>  Sterling’s formula - Bessel’s formula (no derivations of formula, problems only).					
		<b>UNIT - IV</b>  Divided differences - Newton’s divided differences formula (no derivation of formula, problems only)					
		<b>UNIT – V</b> Lagrange’s interpolation formula (no derivation , problems only)					
Recommended Text		<b>Recommended Text</b>  1.M.K. Venkataraman. (1992) <i>Numerical methods for Science and Engineering</i> National Publishing Company, Chennai.  2. B.D. Gupta.(2001) <i>Numerical Analysis</i> .Konark Pub. Ltd., Delhi					
Reference Books		<b>Reference Books</b>  1. S. Arumugham. (2003) <i>Numerical Methods</i> , New Gamma Publishing, Palamkottai. 2. H.C. Saxena. (1991) <i>Finite differences and Numerical analysis</i> S.Chand& Co., Delhi 3. A.Singaravelu (2004). <i>Numerical Methods</i> Meenakshi Agency, Chennai 4. P.Kandasamy, K.Thilagavathy (2003) <i>Calculus of Finite difference &amp; Numerical Analysis</i> , S. Chand & Company Ltd., New Delhi-55.					
Website and e-Learning Source		<a href="https://nptel.ac.in">https://nptel.ac.in</a>					

### Course Learning Outcomes

**CLO1:** Know the concepts of Interpolations to find the intermediate values.

**CLO2:** Understand the finding of intermediate values using central difference formula..

**CLO3:** Know the different formula for central difference.

**CLO4:** Understand the idea of divided differences.

**CLO5:** Know the interpolation for unequal intervals.

### Outcome Mapping

	PO1	PO2	PO3	PO4	PO5
<b>CLO1</b>	2	3	3	3	3
<b>CLO2</b>	3	3	3	3	3
<b>CLO3</b>	3	3	3	3	2
<b>CLO4</b>	2	3	2	3	3
<b>CLO5</b>	2	3	3	3	3

Title of the Course		PHP PROGRAMMING					
Paper Number		Skill Enhancement Course – 5					
Category	Core	Year	II	Credits	2	Course Code	23UMATS37
		Semester	III				
Instructional Hours per week		Lecture		Tutorial		Lab Practice	Total
		2				--	2
Objectives of the Course		<ul style="list-style-type: none"><li>• To learn and use open source database management system MySQL.</li><li>• To create dynamic web pages and websites.</li><li>• To connect web pages with database.</li></ul>					
Course Outline		UNIT-I:Basic development Concepts – Creating first PHP Scripts – Using Variable and Operators – Storing Data in variable – Understanding Data types – Setting and Checking variables Data types					
		UNIT-II:Writing Simple Conditional Statements - Writing More Complex Conditional Statements – Repeating Action with Loops – Working with String and Numeric Functions					
		UNIT-III: Storing Data in Arrays – Processing Arrays with Loops and Iterations – Using Arrays with Forms - Working with Array Functions					
		UNIT-IV: Introducing Database and SQL- Using MySQL-Adding and modifying Data Handling Errors					
		UNIT-V: Introduction XML - Simple XML and DOM Extension					
Recommended Text		Vikram Vaswani- PHP A Beginner’s Guide, Tata McGraw-Hill					
Reference Books		1. The PHP Complete Reference – Steven Holzner – Tata McGraw-Hill Edition. 2. Spring into PHP5 – Steven Holzer, Tata McCraw Hill Edition					
Website and e-Learning Source		<a href="https://nptel.ac.in">https://nptel.ac.in</a>					

### Course Learning outcomes

CLO1 : Know the writing of PHP scripts.

CLO2: Able to write programs using control structures and looping statements.

CLO3 : Able to write PHP programs using arrays and functions.

CLO4: Able to write program using database and SQL.

CLO5: Able to write programs using XML and DOM extensions.

### Outcome Mapping

	PO1	PO2	PO3	PO4	PO5
CLO1	2	3	3	2	3
CLO2	2	3	3	3	3
CLO3	3	2	3	2	2
CLO4	2	3	3	3	3
CLO5	3	3	3	3	3

**SEMESTER - IV**

Title of the Course		INDUSTRIAL STATISTICS					
Paper Number		CORE - VII					
Category	Core	Year	II	Credits	5	Course Code	23UMATC43
		Semester	IV				
Instructional Hours per week		Lecture		Tutorial		Lab Practice	Total
		5				--	5
Pre-requisite		12 <sup>th</sup> Standard Mathematics					
Objectives of the Course		The objective is to train students in some concepts in industrialstatistics. The theory of sample moments, significant test, sampling theory and analysis of variance are introduced.Practicalproblemsaresolved.					
Course Outline		<b>UNIT-I:</b> Sampling and large sample test, Chapter: 12 Page 307- 333					
		<b>UNIT-II:</b> Exact sampling distribution (chi-square distribution) Chapter:13 Page 334 - 351					
		<b>UNIT-III:</b> Exact sampling distribution t, F and Z distribution Chapter:14 Page 352-370					
		<b>UNIT-IV:</b> Theory of estimation, testing of hypothesis Chapter:15 and 16 Pages: S.1-S.15 and S.18-S.30					
		<b>UNIT-V:</b> Analysis of variance, Design of experiments Chapter: 17 and 18 Page: S.31-S.46 and S.47-S.75					
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)		Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)					
Skills acquired from this course		Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill					
Recommended Text		S.C. Gupta & V.K. Kapoor: Elements of Mathematical Statistics, Third extensively revised and greatly improved edition, Sultan Chand & sons.					

<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. S.C. Gupta &amp; V.K. Kapoor: Fundamentals of Mathematical Statistics, Sultan Chand &amp; sons.</li> <li>2. Hogg, R.V. &amp; Craig. A. T. (1998): Introduction to Mathematical Statistics, Macmillan</li> <li>3. Mood.A.M., Graybill. F.A. &amp; Boes. D.G. (1974): Introduction to theory of Statistics, McGraw Hill.</li> <li>4. Snedecor.G.W. &amp; Cochran.W.G. (1967): Statistical Methods, Oxford and IBH</li> <li>4. Hoel.P.G (1971): Introduction to Mathematical Statistics, Wiley.</li> <li>5. Wilks . S. S. Elementary Statistical Analysis, Oxford and IBH</li> <li>6. O. Kempthorne - Design of Experiments</li> <li>7. Das and Giri : Design of Experiments Wiley Eastern</li> </ol>
<b>Website and e-Learning Source</b>	<a href="https://nptel.ac.in">https://nptel.ac.in</a>

### Course Learning Outcome (for Mapping with POs and PSOs)

Students will be able to

**CLO 1:** Gain working knowledge related to the problems of industrial statistics

**CLO 2:** Apply the fundamental concept of statistical methods to solve some real life problems

**CLO 3:** Gain a basic knowledge for study of advanced courses in this area

**CLO 4:** Solve problems on Testing of Hypothesis

**CLO 5:** Apply the Analysis of Variance and Design of Experiments over the collection of data for Research problems

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	2	3	1	-	-	3	2	1
CLO2	3	2	3	1	2	-	3	2	1
CLO3	3	3	3	3	-	-	3	3	1
CLO4	3	3	3	3	-	-	3	3	1
CLO5	3	3	3	3	2	-	3	3	1



Title of the Course		ELEMENTS OF MATHEMATICAL ANALYSIS						
Paper Number		CORE - VIII						
Category	Core	Year	II	Credits	5	Course Code	23UMATC44	
		Semester	IV					
Instructional Hours per week		Lecture		Tutorial		Lab Practice		Total
		4		1		--		5
Pre-requisite		12 <sup>th</sup> Standard Mathematics						
Objectives of the Course		<ul style="list-style-type: none"><li>Identify and characterize sets and functions and Understand, test and analyze the convergence and divergence of sequences, series.</li><li>Understand metric spaces with suitable examples</li></ul>						
Course Outline		<b>UNIT-I: Sets and Functions:</b> Sets and elements- Operations on sets- functions- real valued functions- equivalence – countability - real numbers- least upper bounds. Chapter 1 (Section 1.1 - 1.7)						
		<b>UNIT-II:Sequences of Real Numbers:</b> Definition of a sequence and subsequence - limit of a sequence – convergent sequences – divergent sequences - bounded sequences - monotone sequences Chapter 2 (Section 2.1 – 2.6)						
		<b>UNIT-III:</b> Operations on convergent sequences – operations on divergent sequences – limit superior and limit inferior- Cauchy sequences. Chapter 2 (Section 2.7 – 2.10)						
		<b>UNIT-IV: Series of Real Numbers:</b> Convergence and divergence – series with non –negative terms - alternating series - conditional convergence and absolute convergence - tests for absolute convergence. Chapter 3 (Section 3.1 - 3.4, 3.6)						
		<b>UNIT-V: Limits and Metric Spaces:</b> Limit of a function on a real line - Metric spaces - Limits in metric spaces <b>Continuous Functions on Metric Spaces:</b> Functions continuous at a point on the real line - Functions continuous on a metric space. Chapter 4 (Section 4.1 - 4.3) Chapter 5 (Section 5.1, 5.3)						
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)		Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)						
Skills acquired from this course		Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill						
Recommended Text		Richard R. Goldberg, Methods of Real Analysis: Oxford and IBH Publishing, 2020.						

<b>Reference Books</b>	1. T. M. Apostol, Calculus (Vol. I), John Wiley and Sons (Asia) P. Ltd., 2002. 2. R.G. Bartle and D. R Sherbert, Introduction to Real Analysis, John Wiley and Sons (Asia) P. Ltd., 2000. 3. E. Fischer, Intermediate Real Analysis, Springer Verlag, 1983. 4. K.A. Ross, Elementary Analysis- The Theory of Calculus Series- Undergraduate Texts in Mathematics, Springer Verlag, 2003.
<b>Website and e-Learning Source</b>	<a href="https://nptel.ac.in">https://nptel.ac.in</a>

### Course Learning Outcome (for Mapping with POs and PSOs)

Students will be able to

**CLO 1:** Explain in detail about sets and functions, equivalence and countability and the LUB axiom

**CLO 2:** Explain Sequence and Subsequence of real numbers and to find the limit of sequence to test for convergent, divergent, bounded and monotone sequences

**CLO 3:** Explain the operations on convergent and divergent sequences and to Explain the concepts of limit superior and limit inferior and the notion of Cauchy sequences

**CLO 4:** Classify the series of real numbers and the alternating series and their convergence and divergence, the conditional convergence and absolute convergence and solve problems on convergence of the sequences

**CLO 5:** Explain about the metric spaces and functions continuous on a Metric space

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	3	2	3	2	-	3	2	1
CLO2	3	3	2	3	2	-	3	2	1
CLO3	3	3	3	3	2	-	3	2	1
CLO4	3	3	3	3	2	-	3	2	1
CLO5	3	3	2	3	2	-	3	2	1

Title of the Course		MATHEMATICAL STATISTICS PRACTICAL USING R - PROGRAMMING					
Paper Number		ELECTIVE – IV					
Category	Core	Year	II	Credits	3	Course Code	23UMATE45
		Semester	IV				
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total		
		-	-	3	3		
Objectives of the Course		After taking the course, students will be able to <ul style="list-style-type: none"><li>• Use R for statistical programming, computation, graphics and modelling</li><li>• Write functions and use R in an efficient way</li><li>• Fit some basic types of statistical models</li></ul>					
List of exercise		Using R Programming develop the programmes in the following topics: <ul style="list-style-type: none"><li>1. Plotting Bar chart and scatter plot</li><li>2. Plotting histogram and pie chart</li><li>3. Graphics for grouped data</li><li>4. Graphical display of distributions</li><li>5. Measures of central tendency -Mean, median, mode</li><li>6. Measures of Dispersion- std. deviation, mean deviation</li><li>7. Regression and correlation. Linear models.</li><li>8. Large sample tests</li><li>9. Small sample test t- tests</li><li>10. Small sample test F-tests</li><li>11. Small sample test Chi-square tests</li><li>12. ANOVA (one way)</li><li>13. ANOVA (Two way)</li></ul>					
Reference Books		<ul style="list-style-type: none"><li>1. Alain F. Zuur, Elena N. Ieno, Erik H.W.G. Meesters Beginner’s Guide to R - Springer, 2009.</li><li>2. Allerhand M. Tiny Handbook of R – Springer Briefs in Statistics, 2011</li><li>3. Baayen R. Analyzing Linguistic Data - A Practical Introduction to Statistics using R, 2008.</li><li>4. Gardener M. Beginning R - The Statistical Programming Language, 2012.</li><li>5. Jim Albert, Maria Rizzo R by Example, 2012.</li><li>6. Matloff N. Art of R Programming - A Tour of Statistical Software Design, 2011.</li></ul>					

**OUTCOME MAPPING**

<b>Course Outcome</b>	<b>Programme Outcome</b>					
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
<b>CLO1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CLO2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CLO3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CLO4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CLO5</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>

Title of the Course		ACCOUNTANCY -TALLY PRACTICAL					
Paper Number							
Category	Allied	Year	II	Credits	3	Course Code	23UTALE45
		Semester	IV				
Instructional Hours per week		Lecture	Tutorial		Lab Practice		Total
		-			3		3
Objectives of the Course		1) Help the students to know the fundamental concepts of Tally. 2) Help them to understand how to use Tally software in day-to-day applications. 3) Familiarize the students to use this package for business. 4) Introduce the students to some basic tools like creation of voucher, purchase order etc. 5) Familiarize the students in the preparation of tax related sales vouchers.					
Course Outline		<b>UNIT-I:Introduction:</b> Introduction to Tally – Selecting a Company – Shutting a Company – Altering a Company – Accounting Information – Groups – Managing Groups – Single & Group – Ledgers.					
		<b>UNIT-II:Vouchers:</b> Vouchers – Creating Vouchers – Displaying and Altering Vouchers – Control Vouchers –Purchase Vouchers – Sales Vouchers – Payment – Receipt and Journal Vouchers – Bank Reconciliation Statement.					
		<b>UNIT-III: Inventory Management:</b> Inventory Management – Stock Groups – Stock Categories – Stock Items – Types of Inventory Vouchers – Receipt Note Vouchers.					
		<b>UNIT-IV: Purchase &amp; Sales Order: Purchase Orders – Creation of a Purchase Order – Altering a Purchase Order – Deleting a Purchase Order – Sales Orders – Deleting a Sales Order – Invoices Reports –Trial Balance – Profit and Loss A/c Balance Sheet.</b>					
		<b>UNIT-V: Pay Roll &amp; Tax:</b> Pay Roll in Tally – Collected at Source – Tax Deducted at Sources – various Financial Statements – Budget – GST.					
Recommended Text		1. Kumar, S. (2018). Tally ERP 9 with GST. New Delhi: TB Publications. 1st Edition. 2. Sharaddha Singh. (2018). Tally ERP 9: Power of Simplicity. New Delhi: V & S Publishers. 3. Manoj Bansal, & Ajay Sharma. (2018). Computerised Accounting System. Agra: Sahitya Bhawan Publications. 4. Asok K. Nadhani. (2018). Tally ERP 9 Training Guide. New Delhi: BPB Publications.4th Edition. 5. Parag Joshi. (2018). Tally ERP 9 with GST. New Delhi: DnyansankulPrakashans Publications.					
Reference Books		1) Tally Education Pvt. Ltd. (2018). Official Guide to Financial Accounting using Tally ERP 9. New Delhi: BPB Publications. 4th Edition. 2) NavneetMehra. (2020). GST Tally ERP 9: Power of Simplicity. New Delhi: V & S Publishers. 3) Namrata Agrawal. (2019). Tally.ERP 9. New Delhi: Dreamtech Press. 4) BimlenduShekhar. (2021). Tally Practical Work Book-1. 2nd Edition. 5) DT Editorial Services. (2020). Tally. ERP 9 with GST in Simple Steps. New Delhi: Dream \tech Press.					

### COURSE LEARNING OUTCOMES

- 1) Using Tally to create personal business documents following current professional and/or industry standards

- 2) Create scientific and technical documents incorporating the billing procedures
- 3) Develop entries for creation of vouchers
- 4) Design bills for implementation of taxation aspects.
- 5) Design and construct financial statements after considering taxes and GST.

#### OUTCOME MAPPING

Course Outcome	Programme Outcome					
	PO1	PO2	PO3	PO4	PO5	PO6
<b>CLO1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CLO2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CLO3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CLO4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CLO5</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>

Title of the Course		ANDROID APP DEVELOPMENT							
Paper Number		SKILL ENHANCEMENT COURSE - 6							
Category	Core	Year	II	Credits	2	Course Code	23UMATS46		
		Semester	IV						
Instructional Hours per week		Lecture		Tutorial		Lab Practice		Total	
		2				--		2	
Objectives of the Course		<ul style="list-style-type: none"><li>• To introduce the knowledge on the android application development.</li><li>• To study the Android activity.</li></ul>							
Course Outline		UNIT-I:Introduction - History about Android operating system - Android program structure - User interface							
		UNIT-II:Building blocks of User interface - Android Layout types - Layout attributes							
		UNIT-III: Dialogs - Intent - types of intent - Explicit and Implicit intent - Intent data transfer from one activity to another - Android switch button							
		UNIT-IV: Android life cycle: Android Activity life cycle - menus - menu Activity							
		UNIT-V:Recycler view - Broadcast receiver and Notification. Testing Activity							
Recommended Text		Android For Beginners, PratiyashGuleria, BPB publications							
Reference Books		1. Android programming for Beginners, John Horton, Packt 2. Android system programming,Roger Ye, Packt							
Website and e-Learning Source		<a href="https://nptel.ac.in">https://nptel.ac.in</a>							

### Course Learning Outcomes

**CLO1:** Know the basics of Android operating system.

**CLO2:** Know the Building blocks of User interface and Layout .

**CLO3:** Know the function of Android switch button.

**CLO4:** Know the Android life cycle and menus.

**CLO5:** Understand the Broadcast receiver ,Notification and Testing activity.

### OUTCOME MAPPING

Course Outcome	Programme Outcome					
	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	2	2	3	3	3	3
CLO2	3	2	3	3	3	2
CLO3	2	3	3	2	2	3
CLO4	3	3	3	3	3	2
CLO5	2	3	3	3	3	3

## Skill Enhancement Course -7

Title of the Course		COMPUTATIONAL MATHEMATICS-II					
Paper Number							
Category	Skill Enhancement Course	Year	II	Credits	2	Course Code	23UMATS47
		Semester	IV				
Instructional Hours per week		Lecture		Tutorial		Lab Practice	Total
		2				--	2
Objectives of the Course		<ul style="list-style-type: none"><li>• This course covers the techniques of Solving non-linear equations, Simultaneous linear equations and Numerical Integration.</li><li>• It also deals with solution of ordinary differential equations of first order.</li></ul>					
Course Outline		<b>UNIT - I</b> Iteration method-Newton-Rapson Method. (No derivation of formula-problems only)					
		<b>UNIT - II</b> Gauss elimination method - Gauss-Jordan Method (Three unknowns only). (No derivation of formula- problems only)					
		<b>UNIT - III</b> Trapezoidal rule-Simpson's one third rule- Simpson's three-eight rule (No derivation of formula- problems only)					
		<b>UNIT - IV</b> Euler-Maclaurin Summation Formula- Euler's method (No derivation of formula- problems only)					
		<b>UNIT - V</b> Picard's method - RungeKutta method (Fourth order only). (No derivation of formula- problems only)					
Recommended Text		<b>Recommended Text</b> 1.M.K. Venkataraman. (1992) <i>Numerical methods for Science and Engineering</i> National Publishing Company, Chennai. 2. B.D. Gupta.(2001) <i>Numerical Analysis</i> .Konark Pub. Ltd., Delhi					
Reference Books		<b>Reference Books</b>  1. S. Arumugham. (2003) <i>Numerical Methods</i> , New Gamma Publishing, Palamkottai. 2. H.C. Saxena. (1991) <i>Finite differences and Numerical analysis</i> S.Chand& Co., Delhi 3. A.Singaravelu (2004). <i>Numerical Methods</i> Meenakshi Agency, Chennai 4. P.Kandasamy, K.Thilagavathy (2003) <i>Calculus of Finite difference &amp; Numerical Analysis</i> , S. Chand & Company Ltd., New Delhi-55.					
Website and e-Learning Source		<a href="https://nptel.ac.in">https://nptel.ac.in</a>					

## Course Learning Outcomes

CLO1: Know the methods of solving non-linear equations

CLO2: Understand the finding of solutions of simultaneous equations.

CLO3: Know the techniques of evaluation of Numerical Integration.

CLO4: Understand the Numerical solutions of differential equations.

CLO5: Introduce different methods for finding solutions of numerical differential equations

## OUTCOME MAPPING

Course Outcome	Programme Outcome					
	PO1	PO2	PO3	PO4	PO5	PO6
CLO1	2	3	3	3	3	3
CLO2	3	3	3	3	3	3
CLO3	3	2	3	3	3	3
CLO4	3	3	3	3	3	2
CLO5	2	3	3	2	3	3

<b>Title of the Course</b>		<b>ABSTRACT ALGEBRA</b>					
<b>Paper Number</b>		<b>CORE - IX</b>					
<b>Category</b>	<b>Core</b>	<b>Year</b>	III	<b>Credits</b>	<b>4</b>	<b>Course Code</b>	<b>23UMATC51</b>
		<b>Semester</b>	V				
<b>Instructional Hours per week</b>		<b>Lecture</b>	<b>Tutorial</b>	<b>Lab Practice</b>	<b>Total</b>		
		4	1	--	5		
<b>Pre-requisite</b>		12 <sup>th</sup> Standard Mathematics					
<b>Objectives of the Course</b>		<ul style="list-style-type: none"><li>• Concepts of Sets, Groups and Rings.</li><li>• Construction, characteristics and applications of the abstract algebraic structures</li></ul>					
<b>Course Outline</b>		<b>UNIT-I:</b> Definition of a group- Some examples of groups – Some preliminary lemmas – Subgroups - A counting principle Chapter 2 (Section-2.1 to 2.5)					
		<b>UNIT-II:</b> Normal subgroups and Quotient group- Homomorphism- Automorphism Chapter 2 (Section-2.6 to 2.8)					
		<b>UNIT-III:</b> Cayley's Theorem-Permutation groups Chapter 2 (Section-2.9 and 2.10)					
		<b>UNIT-IV:</b> Definition and examples of ring- Some special classes of rings- homomorphism of rings- Ideals and quotient rings- More ideals and quotient rings. Chapter 3 (Section-3.1 to 3.5)					
		<b>UNIT-V:</b> The field of quotients of an integral domain-Euclidean Rings – A particular Euclidean Ring Chapter 3 (Section-3.6 to 3.8)					
<b>Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)</b>		Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)					
<b>Skills acquired from this course</b>		Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill					
<b>Recommended Text</b>		Topics in Algebra–I.N.Herstein, Wiley Eastern Ltd. Second Edition (1 <sup>st</sup> January 2006)					
<b>Reference Books</b>		1. John B. Fraleigh, A First Course in Abstract Algebra, 7th Ed., Pearson, 2002. 2. M. Artin, Abstract Algebra, 2nd Ed., Pearson, 2011. 3. Joseph A Gallian, Contemporary Abstract Algebra, 4th Ed., Narosa, 1999.					
<b>Website and e-Learning Source</b>		<a href="https://nptel.ac.in">https://nptel.ac.in</a>					

**Course Learning Outcome (for Mapping with POs and PSOs)**



Students will be able to

**CLO 1:** Explain groups, subgroups and cyclic groups

**CLO 2:** Explain about Normal subgroup, Quotient groups, Homomorphisms and Automorphisms and verify the functions for homomorphism and automorphism properties

**CLO 3:** Explain Permutation groups and apply Cayley's theorem to problems

**CLO 4:** Explain Rings, Ideals and Quotient Rings and examine their structure

**CLO 5:** Discuss about the field of quotient of an integral domain and to Explain in detail about Euclidean Rings

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	3	2	3	1	-	3	3	1
CLO2	3	3	2	3	1	-	3	3	1
CLO3	3	3	2	3	2	-	3	3	1
CLO4	3	3	2	3	1	-	3	3	1
CLO5	3	3	2	3	2	-	3	3	1

<b>Title of the Course</b>		<b>REAL ANALYSIS</b>					
<b>Paper Number</b>		<b>CORE - X</b>					
<b>Category</b>	Core	<b>Year</b>	III	<b>Credits</b>	4	<b>Course Code</b>	23UMATC52
		<b>Semester</b>	V				
<b>Instructional Hours per week</b>		<b>Lecture</b>	<b>Tutorial</b>		<b>Lab Practice</b>	<b>Total</b>	
		4	1		--	5	
<b>Pre-requisite</b>		12 <sup>th</sup> Standard Mathematics					
<b>Objectives of the Course</b>		<ul style="list-style-type: none"><li>• Real Numbers and properties of Real-valued functions.</li><li>• Connectedness, Compactness, Completeness of Metric spaces.</li><li>• Convergence of sequences of functions, Examples and counter examples</li></ul>					
<b>Course Outline</b>		<b>UNIT-I: Continuous Functions on Metric Spaces:</b> Open sets– closed sets – Discontinuous function on $\mathbb{R}^1$ . <b>Connectedness, Completeness and Compactness:</b> More about open sets-Connected sets. Chapter 5 (Section 5.4 -5.6) Chapter 6 (Section 6.1, 6.2)					
		<b>UNIT-II:</b> Bounded sets and totally bounded sets - Complete metric spaces- compact metric spaces, continuous functions on a compact metric space, continuity of inverse functions, uniform continuity. Chapter 6 (Section 6.3 - 6.8)					
		<b>UNIT-III: Calculus:</b> Sets of measure zero, definition of the Riemann integral, existence of the Riemann integral-properties of Riemann integral. Chapter 7 (Section 7.1 - 7.4)					
		<b>UNIT-IV:</b> Derivatives-Rolle's theorem, Law of mean, Fundamental theorems of calculus. Chapter 7 (Section 7.5 - 7.8)					
		<b>UNIT-V:</b> Taylor's theorem - Point wise convergence of sequences of functions, uniform convergence of sequences of functions. Chapter 8 (Section 8.5) Chapter 9 (Section 9.1, 9.2)					
<b>Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)</b>				Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)			
<b>Skills acquired from this course</b>				Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill			
<b>Recommended Text</b>		Richard R. Goldberg, Methods of Real Analysis: Oxford and IBH Publishing, 2020.					
<b>Reference Books</b>		1. Principles of Mathematical Analysis by Walter Rudin, Tata McGraw Hill Education, Third edition (1 July 2017). 2. Mathematical Analysis Tom M A postal, Narosa Publishing House, 2 <sup>nd</sup> edition (1974), Addison-Wesley publishing company, New Delhi.					
<b>Website and e-Learning Source</b>		<a href="https://nptel.ac.in">https://nptel.ac.in</a>					

### Course Learning Outcome (for Mapping with POs and PSOs)

Students will be able to

**CLO 1:** Explain the concepts of Continuous and Discontinuous functions, open and close sets, Connectedness, Completeness and Compactness

**CLO 2:** Explain the concepts of bounded and totally bounded sets, continuity of inverse functions and Uniform continuity

**CLO 3:** Define the sets of measure zero, to Explain about the existence and properties of Riemann integral

**CLO 4:** Explain the concept of differentiability and to Explain Rolle's theorem, Law of mean, and Fundamental theorem of calculus

**CLO 5:** Explain the point wise and uniform convergence of sequence of function and to derive the Taylor's theorem

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	3	1	3	1	-	3	1	1
CLO2	3	3	1	3	1	-	3	1	1
CLO3	3	3	1	3	1	-	3	1	1
CLO4	3	3	1	3	1	-	3	1	1
CLO5	3	3	1	3	1	-	3	1	1

Title of the Course		FOURIER SERIES AND FOURIER TRANSFORM					
Paper Number		CORE - XI					
Category	Core	Year	III	Credits	4	Course Code	23UMATC53
		Semester	V				
Instructional Hours per week		Lecture	Tutorial		Lab Practice		Total
		4	1		--		5
Pre-requisite		12 <sup>th</sup> Standard Mathematics					
Objectives of the Course		Introduce the Fourier series and its application and the concepts of Half range Sine and Cosine series Dirichlet's conditions, Fourier Integrals, Fourier Sine and Cosine Integral, and different type Fourier transforms.					
Course Outline		UNIT-I: Introduction, Dirichlet conditions, Euler's Formulae for Fourier Series, Theorem for the convergence of Fourier series, Fourier Series for functions of period $2\pi$ , Examples (Book-1)					
		UNIT-II: Change of Interval -Fourier Series for functions of period $2\pi$ , Dirichlet's conditions, Examples. Fourier Series of a function with its periodic extension. (Book-1)					
		UNIT-III: Half Range Fourier Series: Construction of Half range Sine Series, Construction of Half range Cosine Series. Examples. (Book-1)					
		UNIT – IV: Definition - Fourier Integrals - Fourier Sine and Cosine Integral - Complex Form of Fourier Integral - Fourier Transform: Fourier Sine and Cosine Transforms - Finite Fourier Sine and Cosine Transforms (without proof) (Book-2)					
		UNIT-V: Properties of Fourier Transforms - Convolution Theorem for Fourier Transforms - Parseval's Identity for Fourier Transforms - (without derivation), Inverse of Fourier Transform, Examples. (Book-2)					
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)		Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)					
Skills acquired from this course		Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill					
Recommended Text		1.Dr. M. K. Venkataraman and Mrs. Manorama Sridhar, Content and treatment of Chapter 1 Fourier series as in the book Calculus and Fourier Series, The National Publishing company, Chennai 2001. 2.B.S.Grewal. Higher Engineering Mathematics (2002), Khanna Publishers, New Delhi.					

<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. S. Narayanan and T.K. ManicavachagomPillay, Calculus Volume-III, S. Viswanathan (Printers &amp; Publisher) Pvt. Ltd. Chennai, 2008.</li> <li>2. M.K.Venkataraman, Engineering Mathematics-Part B. National Publishing Company, Chennai, 1992.</li> <li>3. Dr. B. S. Grewal, Higher Engineering Mathematics Edition 43<sup>rd</sup>, Khanna Publishers, New Delhi, 2014.</li> <li>4. K. Vairamanickam, Nirmala P. Ratchagar and S. Tamilselvan, Engineering Mathematics – II, Scitech Publications (India) Pvt. Ltd., Chennai, 2011.</li> <li>5. K. Vairamanickam, Nirmala P. Ratchagar and S. Tamilselvan. Transforms and Partial Differential Equations, Scitech Publications (India) Pvt. Ltd., Chennai, 2012.</li> </ol>
<b>Website and e-Learning Source</b>	<a href="https://nptel.ac.in">https://nptel.ac.in</a>

### Course Learning Outcome (for Mapping with POs and PSOs)

Students will be able to

**CLO 1:** Find the Fourier series representation of a function of one variable.

**CLO 2:** Find the solution of the wave, diffusion and Laplace equations using the Fourier series.

**CLO 3:** Demonstrate the use of Fourier Transform to connect the time domain and frequency domain.

**CLO 4:** Understand different types of Fourier Transform and its properties.

**CLO 5:** Solve problems on Fourier Transform and inverse Fourier Transform.

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	2	3	3	3	2	2	2	3	2
CLO2	2	3	3	3	2	2	2	3	2
CLO3	2	3	3	3	2	2	2	3	2
CLO4	3	2	2	2	-	1	2	3	2
CLO5	2	3	3	3	2	2	2	3	2

Title of the Course		PROJECT WITH VIVA VOCE							
Paper Number		CORE - XII							
Category	Core	Year	III	Credits	4	Course Code	23UMATD54		
		Semester	V						
Instructional Hours per week		Lecture		Tutorial		Lab Practice		Total	
				-		--		5	

Refer to the Regulations

Title of the Course		FUZZY SETS AND FUZZY LOGIC						
Paper Number		ELECTIVE – V						
Category	Core	Year	III	Credits	3	Course Code	23UMATE55-1	
		Semester	V					
Instructional Hours per week		Lecture		Tutorial		Lab Practice		Total
		3		1		--		4
Pre-requisite		12 <sup>th</sup> Standard Mathematics						
Objectives of the Course		This course aims to offer fuzzy sets, Crisp sets, properties of $\alpha$ -Cuts, fuzzy operations and fuzzy logic						
Course Outline		<b>UNIT-I: Fuzzy sets:</b> Basic types-Basic Concepts-Characteristic and significant of the paradigm shift. Chapter-I: Sections 1.3 to 1.5						
		<b>UNIT-II: Fuzzy sets versus Crisp sets:</b> Additional properties of $\alpha$ -Cuts - Representation of fuzzy sets-Extensiton principle of fuzzy sets . Chapter-II: Sections 2.1 to 2.3						
		<b>UNIT-III: Operations on fuzzy sets:</b> Types of operations-Fuzzy complements-Fuzzy intersections :t-Norms-Fuzzy union: t-CoNorms. Chapter-III: Sections 3.1 to 3.4						
		<b>UNIT – IV: Fuzzy logic:</b> Classical logic-Multivalued logics-Fuzzy Propositions-Fuzzy Quantifiers . Chapter-VIII: Sections 8.1 to 8.4						
		<b>UNIT-V: Fuzzy logic contd.,:</b> Inference from conditional fuzzy propositions-Inference from conditional and qualified propositions- Inference from quantified propositions. Chapter-VIII: Sections 8.6 to 8.8						
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)		Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)						
Skills acquired from this course		Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill						
Recommended Text		Geroge J. Klir and Bo Yuan, Fuzzy Sets and Fuzzy Logic: Theory and Applications, Prentice Hall P T R, New Jersey, 1995.						

<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. H.J. Zimmermann, Fuzzy sets Theory and its applications, Ailed Publishers 1996.</li> <li>2. A. Kaufman, Introduction to the theory of Fuzzy subsets Academic press, 1975.</li> <li>3. V. Novak, Fuzzy Sets and Their Applications, Adam Hilger, Bristol, 1969.</li> </ol>
<b>Website and e-Learning Source</b>	<a href="https://nptel.ac.in">https://nptel.ac.in</a>

### Course Learning Outcome (for Mapping with POs and PSOs)

Students will be able to

**CLO 1:** Fuzzy sets.

**CLO 2:** Representation of fuzzy sets

**CLO 3:** Operations on fuzzy sets.

**CLO 4:** Characteristics of fuzzy logic

**CLO 5:** Fuzzy propositions

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	2	3	3	3	2	2	2	3	2
CLO2	2	3	3	3	2	2	2	3	2
CLO3	2	3	3	3	2	2	2	3	2
CLO4	3	2	2	2	-	1	2	3	2
CLO5	2	3	3	3	2	2	2	3	2



Title of the Course		PROGRAMMING LANGUAGE C					
Paper Number							
Category	Core	Year	III	Credits	3	Course Code	23UMATE55-2
		Semester	V				
Instructional Hours per week		Lecture	Tutorial		Lab Practice		Total
		3	1		--		4
Pre-requisite		12 <sup>th</sup> Standard Mathematics					
Objectives of the Course		Tomake the students abreast with the programming concepts Constants, variables, data types,operators, expressions ,formatted input-output statements, Control statements and to master them in C Language. Students can be given practice to write a complete C program to solve all kinds of problems arise day today life in Science, technology and Business.					
Course Outline		<b>UNIT-I: Overview of C</b> Basic Structure of C Programs- Programming style- Executing a ‘C’ Programs – ‘c’ Tokens- Keywords and Identifiers Chapter-1(Sections 1.8-1.10), Chapter-2 (Sections 2.3, 2.4)					
		<b>UNIT-II: Constants, Variables &amp; Data Type</b> Constants-Variables-Data Types- Declaration of Variables- Declaration of Storage Class- Assigning values to variables Chapter-2 (Sections 2.5-2.10)					
		<b>UNIT-III: Operators and Expression</b> Arithmetic Operators-Relational operators- Logical operators- Assignment operators-Increment and decrement operators- Conditional operators-Evaluation of Expressions-Precedence of Arithmetic operators Chapter-3 (Sections 3.2-3.12)					
		<b>UNIT – IV: Formatted Input, Output &amp; Decision Making and Branching</b> Formatted input- Formatted output- Decision making with ‘IF’ statement- Simple IF statement- The IF....ELSE statement- Nesting of IF...ELSE statement-The ELSE IF ladder-The switch statement – The ?: Operators- The GOTO statement Chapter-4 (Sections 4.4,4.5), Chapter-5 (Sections 5.2-5.9)					
		<b>UNIT-V: Decision Making and Looping &amp; Arrays</b> The WHILE statement-The DO statement-The FOR statement- Jumps in LOOPS-One dimensional array-Declaration of one dimensional arrays-Initialization of one dimensional arrays-Two dimensional arrays-Multi dimensional arrays Chapter-6 (Sections 6.2-6.5),Chapter-7 (Sections 7.2-7.7)					
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)				Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)			

<b>Skills acquired from this course</b>	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill
<b>Recommended Text</b>	E. Balagurusamy [1996], “Programming in ANSI C”, Tata McGraw Hill.
<b>Reference Books</b>	4. V.Rajaraman [1995], “Computer Programming In C”, Prentice Hall. New Delhi. 5. H.Schildt, Osborne (1994), “Teach Yourself C”, McGraw Hill, New York ,Mullish Cooper. 6. “The Spirit of C – An Introduction to Modern Programming”, Jaico Publishing House. Delhi. 1998. 7. Yashavant Kanetkar, “Let Us C”, 6 <sup>th</sup> edition BPB publication.
<b>Website and e-Learning Source</b>	<a href="https://nptel.ac.in">https://nptel.ac.in</a>

### Course Learning Outcome (for Mapping with POs and PSOs)

Students will be able to

**CLO 1:** Knowledge pertaining to C-Language Fundamentals

**CLO 2:** Logic using Control Statements

**CLO 3:** Modular Programming using Functions

**CLO 4:** Knowledge pertaining to arrays and structures

**CLO 5:** Advanced Programming techniques to solve a very complex problems

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	2	3	3	3	2	2	2	3	2
CLO2	2	3	3	3	2	2	2	3	2
CLO3	2	3	3	3	2	2	2	3	2
CLO4	3	2	2	2	-	1	2	3	2
CLO5	2	3	3	3	2	2	2	3	2

Title of the Course		DATA STRUCTURES					
Paper Number							
Category	Core	Year	III	Credits	3	Course Code	23UMATE55-3
		Semester	V				
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total		
		3	1	-	4		
Pre-requisite			Basic knowledge in data and representations				
Linksto otherCourses							
LearningObjectives:(forteachers:whattheyhavetodointheclass/lab/field)							
<ul style="list-style-type: none"><li>To impart the basic concepts of data structures .</li><li>To acquaint the student with the basics of the various data structures and make the students knowledgeable in the area of data structures.</li><li>This course also gives insight into the various data structure techniques</li></ul>							
Course LearningOutcomes:(forstudents:Toknowwhattheyaregoingtolearn)							
CLO1:To introduce the concepts of Data structures and to understand simple linear data structures.							
CLO2:Learn the basics of stack data structure, its implementation and application							
CLO3:Use the appropriate data structure in context of solution of given problem and demonstrate a familiarity with major data structures.							
CLO4: To introduce the basic concepts Queues.							
CLO5: To give clear idea on Trees and Graphs							
Units		Contents					RequiredHours
I		INTRODUCTION TO DATA STRUCTURES: <ul style="list-style-type: none"><li>Data Structures: Definition- Time &amp; Space Complexity,</li><li>Arrays: Representation of arrays, Applications of arrays, sparse matrix and its representation,</li><li>Linear list: Singly linked list implementation, insertion, deletion and searching operations on linear list</li><li>Circular linked list: implementation, Double linked list implementation, insertion, deletion and searching operations. Applications of linked lists- Dynamic Storage management.</li></ul>					8
II		STACKS: <ul style="list-style-type: none"><li>Operations, array and linked representations of stack,</li><li>stack applications, infix to postfix conversion, postfix expression evaluation, recursion implementation</li></ul>					8
III		QUEUES: <ul style="list-style-type: none"><li>Queues: operations on queues, array and linked representations.</li><li>Circular Queue: operations,, applications of queues.</li></ul>					8

<b>IV</b>	<b>TREES :</b> <ul style="list-style-type: none"> <li><b>Trees:</b> Definitions and Concepts- Representation of binary tree, Binary tree traversals (Inorder, Postorder, preorder)</li> <li>Binary search trees</li> </ul>	<b>8</b>
<b>V</b>	<b>GRAPHS:</b> Representation of Graphs- Types of graphs - Breadth first traversal – Depth first traversal- -Applications of graphs –	<b>8</b>
Extended Professional Component (is a part of internal component only, not to be included in the External Examination question paper)		Questions related to the above topics, from various competitive examinations UPSC/TRB/NET/UGC – CSIR/GATE/TNPSC/other to be solved (To be discussed during the Tutorial hour)
Skills acquired from the course		Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill
<b>Learning Resources:</b> <ul style="list-style-type: none"> <li><b>Recommended Texts</b> <ol style="list-style-type: none"> <li>Ellis Horowitz, Sartaj Sahni, Susan Anderson Freed, Second Edition, “Fundamentals of Data in C”, Universities Press</li> </ol> </li> </ul> <b>Reference Books</b> <ol style="list-style-type: none"> <li>Seymour Lipschutz, “Data Structures with C”, First Edition, Schaum’s outline series in computers, Tata McGraw Hill.</li> <li>R. Krishnamoorthy and G. Indirani Kumaravel, Data Structures using C, Tata McGraw Hill – 2008.</li> <li>A.K. Sharma, Data Structures using C, Pearson Education India, 2011.</li> </ol> <b>Web resources:</b> Web resources from NDL Library, E-content from open source libraries		

### Course Learning Outcome (for Mapping with POs and PSOs)

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	3	3	3	2	2	3	3	2
CLO2	3	3	3	3	2	2	3	3	3
CLO3	3	3	3	3	3	2	3	3	2
CLO4	3	2	2	2	-	1	3	3	3
CLO5	2	3	3	3	3	3	3	3	2

Title of the Course		OPTIMIZATION TECHNIQUES						
Paper Number		ELECTIVE – VI						
Category	Core	Year	II	Credits	3	Course Code	23UMATE56-1	
		Semester	IV					
Instructional Hours per week		Lecture		Tutorial		Lab Practice		Total
		3		1				4
Pre-requisite			Basic knowledge in data and representations					
Linksto otherCourses								
<b>LearningObjectives:</b> (forteachers:whattheyhavetodointheclass/lab/field) <ul style="list-style-type: none"><li>To impart the basic concepts of Network diagram for different optimization techniques.</li><li>To acquaint the student with the basics of Inventory models and its controlling process.</li><li>This course also gives insight into the various sequencing problems and queuing Theory</li></ul>								
<b>Course LearningOutcomes:</b> (forstudents:Toknowwhattheyaregoingtolearn) <b>CLO1:</b> To introduce the construction of Network diagrams for CPM method. <b>CLO2:</b> Learn the basics of Network scheduling by PERT Method. <b>CLO3:</b> Use the appropriate Inventory models and its working system to maintain stock of products <b>CLO4:</b> To introduce the basic concepts of Sequencing problems of Jobs with machines. <b>CLO5:</b> To give clear idea on queuing systems.								
Units		Contents					RequiredHours	
I		Network logic-Numbering the events-construction of network diagram-Critical path method (CPM) - Three floats					8	
II		Three time estimates-Network scheduling by PERT Method- Cost consideration in PERT and CPM - Crashing					8	
III		Inventory models - EOQ model (a) Uniform demand rate infinite production rate with no shortages (b) Uniform demand rate infinite production rate with shortages allowed (c) Uniform demand rate finite production rate with no shortages (d) Uniform demand rate finite production rate with shortages allowed - Inventory control with Price Breaks.					8	
IV		Sequencing problem - n jobs through 2 machines, n jobs through 3 machines - two jobs through m machines - n jobs through m machines.					8	
V		Queuing Theory - Basic concepts - Steady state analysis of M/M/1 and M/M/N systems with finite and infinite capacities - Multi-channel queuing model (M/M/C)/FCFS/ $\infty/\infty$ .					8	
ExtendedProfessionalComponent(isapartofinternalcomponent only,Notto be included in the ExternalExaminationquestion paper)				Questionsrelatedtotheabovetopics,fromvarious competitiveexaminationsUPSC/TRB/NET/UGC–				

	CSIR/GATE/TNPSC/otherstobesolved(Tobedi scussedduringtheTutorialhour)
Skillsacquiredfrom the course	Knowledge,ProblemSolving,Analyticalability, ProfessionalCompetency,ProfessionalCommuni- cationandTransferrable Skill
<b>LearningResources:</b> <b>RecommendedText</b> 1. Gupta P.K. and Hira D.S. (2000) <i>Problems in Operations Research</i> , S.Chand &Co. Delhi <b>ReferenceBooks</b> 1. J.K.Sharma, (2001) <i>Operations Research: Theory and Applications</i> , Macmillan, Delhi 2. KantiSwaroop, Gupta P.K. and Manmohan, (1999) <i>Problems in Operations Research</i> , Sultan Chand & Sons., Delhi. 3. V.K.Kapoor [1989] <i>Operations Research</i> , sultan Chand & sons. 4. Ravindran A., Philips D.T. and Solberg J.J., (1987) <i>Operations research</i> , John Wiley & Sons, New York. 5. Taha H.A. (2003) <i>Operations Research</i> , Macmillan Publishing Company, New York 6. S.J.Venkatesan, <i>Operations Research</i> , J.S. Publishers, Cheyyar-604 407.	

#### Course Learning Outcome (for Mapping with POs and PSOs)

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	3	3	3	3	2	3	3	2
CLO2	3	3	3	3	2	2	3	3	3
CLO3	3	3	2	3	3	2	3	3	2
CLO4	3	2	3	2	-	3	3	3	3
CLO5	3	3	3	3	3	3	3	3	2

<b>Title of the Course</b>		<b>LAPLACE AND Z TRANSFORM</b>						
<b>Paper Number</b>		<b>ELECTIVE – VI</b>						
<b>Category</b>	<b>Core</b>	<b>Year</b>	<b>III</b>	<b>Credits</b>	<b>3</b>	<b>Course Code</b>	<b>23UMATE56-2</b>	
		<b>Semester</b>	<b>V</b>					
<b>Instructional Hours per week</b>		<b>Lecture</b>		<b>Tutorial</b>		<b>Lab Practice</b>		<b>Total</b>
		<b>3</b>		<b>1</b>		<b>--</b>		<b>4</b>
<b>Pre-requisite</b>		12 <sup>th</sup> Standard Mathematics						
<b>Objectives of the Course</b>		To introduce Laplace transform which is a useful technique in solving many application problems and to solve differential and integral equations. To introduce Z-transforms which is a useful technique in solving difference equations and signal processing, the Z-transform converts a discrete domain signal, which is a sequence of real numbers, into a complex frequency domain representation.						
<b>Course Outline</b>		<b>UNIT-I: Laplace Transforms</b> Definition-Transforms of elementary functions-properties-Transform of derivatives and integrals- Multiplication by t-Division by t Chapter 21						
		<b>UNIT-II: Laplace Transform (Continued)</b> Transform of unit step function-transform of periodic functions-Initial and Final value theorem-Methods of determining inverse Laplace Transforms						
		<b>UNIT-III: Laplace Transform (Continued)</b> Convolution theorem-Application to differential equations-Integral Equations						
		<b>UNIT – IV: Z-transforms</b> Introduction-Definition-Elementary Properties of Z-transforms-Inverse Z-transforms						
		<b>UNIT-V: Z-transforms (Continued)</b> Convolution theorem-Formation of difference equations-Solution of difference equations using Z-transforms						
<b>Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)</b>		Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)						
<b>Skills acquired from this course</b>		Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferable Skill						

<b>Recommended Texts</b>	1. M.K. Venkataraman.(2009)EngineeringMathematics volume Two.NationalPublishingCompany,Chennai. 2. Erwin Kreyszig, Advanced Engineering Mathematics, Willey India Pvt. Ltd., 3. T, Veerarajan, Engineering Mathematics [For Semester I and II], 3 <sup>rd</sup> Edition, Tata McGraw Hill Education Private Limited, New Delhi
<b>Reference Books</b>	1. N. P. Bali and Dr. Manish Goyal A text book of Engineering Mathematics, Ninth Edition, Laxmi Publications(P) Ltd., New Delhi. 2. Dr.B. S. Grewal, Higher Engineering Mathematics, 40 <sup>th</sup> Edition, Khanna Publishers, New Delhi.
<b>Website and e-Learning Source</b>	

### Course Learning Outcome (for Mapping with POs and PSOs)

Students will be able to

**CLO 1:** Explain the fundamental concepts and properties of Laplace transforms, transform of derivatives

**CLO 2:** Demonstrate accurate and efficient use of the Laplace transforms and their applications in the solution of ordinary differential equations

**CLO 3:** Explain the fundamental concepts and properties of Z-transforms

**CLO 4:** Apply problem-solving skills, concepts and techniques from ordinary differential equations and Laplace transforms relevant to diversified situation in Physics, Engineering, Signals and System and in other Mathematical contexts.

**CLO 5:** Solve problems on Convolution theorem, Formation of difference equations and Solution of difference equations using Z-transforms

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	2	3	3	3	2	2	2	3	2
CLO2	2	3	3	3	2	2	2	3	2
CLO3	2	3	3	3	2	2	2	3	2
CLO4	3	2	2	2	-	1	2	3	2
CLO5	2	3	3	3	2	2	2	3	2



Title of the Course		NEURAL NETWORK MODELS						
Paper Number		ELECTIVE - VI						
Category	Core	Year	III	Credits	3	Course Code	23UMATE56-3	
		Semester	V					
Instructional Hours per week		Lecture		Tutorial		Lab Practice		Total
		3		1		--		4
Objectives of the Course		1. To learn the application of Fuzzy Logics and its controls 2. To understand the concept of adaptive fuzzy logic system 3. To understand the concept of artificial neural networks with its algorithm 4. To understand the concept of Mapping 5. To learn from the case studies of fuzzy logic system						
Course Outline		<b>Unit I: ADAPTIVE FUZZY SYSTEMS</b> Performance index-Modification of rule base()-Modification of membership functions- Simultaneous modification of rule based and membership functions- Genetic algorithms- Adaptive fuzzy system-Neurofuzzy systems.						
		<b>UNIT-II: ARTIFICIAL NEURAL NETWORKS</b> Introduction-History of Neural Networks-Multilayer Perceptions.						
		<b>UNIT-III: ARTIFICIAL NEURAL NETWORKS</b> Back propagation algorithm and its Variations-Different types of learning, examples.						
		<b>UNIT-IV: MAPPING AND RECURRENT NETWORKS</b> Counter propagation-Self organization Map-Cognitron and Neocognitron-Hopfield Net- Kohonen Nets-Grossberg Nets-Art-I, Art-II reinforcement learning						
		<b>UNIT-V: CASE STUDIES</b> Application of fuzzy logic and neural networks to Measurement-Control-Adaptive Neural Controllers-Signal Processing and Image Processing						
Recommended Text		Vallum B.R and Hayagriva V.R C++, Neural networks and Fuzzy logic, BPB Publications, New Delhi, 1996						
Reference Books		1. Fuzzy logic and Neural Networks/Chennakesava R. Alavala/New Age International, 2008 2. Neural Networks for control, Millon W.T, Sutton R.S and Werbos P.J, MIT Press 1992 3. Fuzzy sets Fuzzy logic, Klir, G.J and Yuan B.B Prentice Hall of India Pvt.Ltd, New Delhi 4. Neural Networks and Fuzzy Systems, Kosko, Prentice hall of India Pvt Ltd, New Delhi, 1994 5. Introduction to Artificial Neural Systems, Zurada J.M. Jaico Publishing House, New Delhi, 1994						

### Course Learning Outcomes

1. After studied unit-1, the students are able to understand the adaptive fuzzy logics.
2. After studied unit-2, the students are able to understand the concept of neural networks
3. After studied unit-3, the students are able to see different learning of neural networks
4. After studied unit-4, the students are able to understand the concept mapping

5. After studied unit-  
5, the students are able to understand the concept of fuzzy logic system.

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	3	3	3	3	2	3	3	2
CLO2	3	3	3	3	2	2	3	3	3
CLO3	3	2	3	2	3	3	3	3	3
CLO4	3	2	2	3	-	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	2

Title of the Course		Summer Internship / Industrial training++							
Paper Number		CORE - XII							
Category	Core	Year	III	Credits	2	Course Code	23UMATI58		
		Semester	V						
Instructional Hours per week		Lecture		Tutorial		Lab Practice		Total	
				-		--		-	

Refer to the Regulations

## SEMESTER - VI

Title of the Course		LINEAR ALGEBRA					
Paper Number		CORE - XIII					
Category	Core	Year	III	Credits	4	Course Code	23UMATC61
		Semester	VI				
Instructional Hours per week		Lecture	Tutorial		Lab Practice		Total
		6			--		6
Pre-requisite		12 <sup>th</sup> Standard Mathematics					
Objectives of the Course		<ul style="list-style-type: none"><li>Vector Spaces, linear dependence and independence of vectors .Dual spaces, Inner product and norm – orthogonalization process.</li><li>Linear transformations. Various operators on vector spaces</li></ul>					
Course Outline		<b>UNIT-I: Vector Spaces</b> Linear dependence and independence - Bases – Dimension - Definition and examples. <b>Chapter 4 (Section-4.1, 4.2)</b>					
		<b>UNIT-II: Vector Spaces [Contd.]</b> Dual space - Annihilator of a Subspace - inner product spaces - Schwarz Inequality - Orthonormal Vectors - Orthogonal Complement Chapter 4 (Section-4.3, 4.4)					
		<b>UNIT-III: Linear Transformations</b> Algebra of linear transformations - Sub Algebra - Minimal Polynomial - Invertible - characteristics roots - Characteristic Vectors. <b>Chapter 6 (Section-6.1, 6.2)</b>					
		<b>UNIT – IV: Linear Transformations [Contd.]</b> Matrices - Matrix of a Linear Transformation and its Properties- canonical forms - triangular forms - Invariant Transformation - Triangular Matrix of ‘T’ <b>Chapter 6 (Section-6.3, 6.4)</b>					
		<b>UNIT-V: Linear Transformations [Contd.]</b> Trace and Transpose: Definition and Properties-Jacobson Lemma-Symmetric, Skew Symmetric and Adjoint of a matrix - Determinants: Definition and Properties- Solving system of Linear Equation-Secular Equation. <b>Chapter 6 (Section-6.8, 6.9)</b>					
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)		Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)					
Skills acquired from this course		Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill					
Recommended Text		Linear Algebra - Stephen H Friedberg, Arnold J Insel and Lawrence E Spence, 5 <sup>th</sup> edition (2018) Pearson					

<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. I.N.Herstein, Topics in Algebra, Wiley Eastern Ltd. Second Edition, 2006.</li> <li>2. N.S.Gopalakrishnan, University Algebra, New Age International Publications, Wiley Eastern Ltd.</li> <li>3. John B.Fraleigh, First course in Algebra, Addison Wesley.</li> <li>4. Stephen H. Friedberg, Arnold J. Insel, Lawrence E. Spence, Linear Algebra, 4th Ed., Prentice Hall of India Pvt. Ltd., New Delhi, 2004.</li> <li>5. David C. Lay, Linear Algebra and its Applications, 3rd Ed., Pearson Education Asia, Indian Reprint, 2007.</li> <li>6. S. Lang, Introduction to Linear Algebra, 2nd Ed., Springer, 2005.</li> <li>7. Gilbert Strang, Linear Algebra and its Applications, Thomson, 2007.</li> </ol>
<b>Website and e-Learning Source</b>	<a href="https://nptel.ac.in">https://nptel.ac.in</a>

### Course Learning Outcome (for Mapping with POs and PSOs)

Students will be able to

**CLO 1:** Acquire a detailed knowledge about vector spaces and subspaces

**CLO 2:** Explain the concepts of Linear Dependence, Linear Independence, Bases and Dimension of basis

**CLO 3:** Explain the concept of Linear Transformations, their Matrix representation and the notion of dual spaces

**CLO 4:** Find the Eigen values and Eigen vectors, to apply the concepts for diagonalisation

**CLO5:** Explain about Inner product and norms and to apply Gram Schmidt Orthogonalization Process to problems on inner product spaces

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	3	2	3	-	-	3	3	1
CLO2	3	3	3	3	-	-	3	3	1
CLO3	3	3	2	3	1	-	3	3	1
CLO4	3	3	3	3	-	-	3	3	1
CLO5	3	3	3	3	1	-	3	3	1

<b>Title of the Course</b>		<b>COMPLEX ANALYSIS</b>						
<b>Paper Number</b>		<b>CORE - XIV</b>						
<b>Category</b>	<b>Core</b>	<b>Year</b>	<b>III</b>	<b>Credits</b>	<b>4</b>	<b>Course Code</b>	<b>23UMATC62</b>	
		<b>Semester</b>	<b>VI</b>					
<b>Instructional Hours per week</b>		<b>Lecture</b>	<b>Tutorial</b>	<b>Lab Practice</b>	<b>Total</b>			
		<b>6</b>		<b>--</b>	<b>6</b>			
<b>Pre-requisite</b>		<b>12<sup>th</sup> Standard Mathematics</b>						
<b>Objectives of the Course</b>		<ul style="list-style-type: none"><li>• Apply concept and consequences of analyticity and C-R equations.</li><li>• Understand the concept of mappings and transformations.</li><li>• Compute complex contour integrals and applying Cauchy's integral in various versions.</li><li>• Understand zeros and singularities of an analytic function, apply their properties in the evaluation of definite integral.</li></ul>						
<b>Course Outline</b>		<b>UNIT-I: Analytic functions:</b> Functions of a Complex variable – Limits –Theorem on limits –Continuity – Derivatives – Differentiation formulas – Cauchy Riemann equation – conditions for differentiability – Polar coordinates– Analytic functions– Harmonic functions. Chapter 2 (Section-11,14,15,17,18,19,20,21,22,23,25)						
		<b>UNIT-II: Conformal mapping:</b> Mappings – Mapping by exponential function – Linear transformation – The transformation $w = \frac{1}{z}$ – Mappings by $\frac{1}{z}$ – Linear fractional transformations (bilinear) Chapter 2 (Section 12,13) Chapter 8 (Section 83 to 86)						
		<b>UNIT-III: Complex Integration:</b> Contour integrals– Some examples – Simply and Multiply connected domains– Cauchy integral formula – Formula for derivatives– Liouville's theorem – Fundamental theorem of Algebra– Maximum modulus principle. Chapter 4 (Section 39,40,46 to 50)						
		<b>UNIT – IV: Sequences and Series:</b> Convergence of sequences – Convergence of series– Taylor's series – Laurent series– Absolute and uniform convergence of power Series – Continuity of sums of power series–Integration & differentiation of power series Chapter 5 (Section 51,52,53,55,57,58,59)						
		<b>UNIT-V: Residues and Poles:</b> Isolated singular points – Residues– Cauchy Residue theorem –Residue at infinity– The three types of isolated singular points –Residues at poles – Zeros of analytical functions – Zeros and poles – Evaluation of real improper integrals (excluding poles on the real axis). Chapter6 (Section 62,63,65,66,68,69) Chapter7 (Section 71)						
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)				Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)				

<b>Skills acquired from this course</b>	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill
<b>Recommended Text</b>	Complex variables and application, Seventh Edition by James Ward Brown and Ruel V. Churchill, Mc-Graw Hill Book Co., International Edition, 2009.
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Theodore W. Gamelan, Complex Analysis, Springer Verlag, 2008</li> <li>2. Joseph Bak and Donald J. Newman, Complex analysis, 2nd Ed., Undergraduate Texts in Mathematics, Springer-Verlag New York, Inc., New York, 1997.</li> <li>3. Richard A. Silverman, Introductory Complex Analysis. Dover Publications, 1972.</li> <li>4. S. Ponnusamy and H. Silverman, Complex variables with applications, Birkhauser, 2006.</li> </ol>
<b>Website and e-Learning Source</b>	<a href="https://nptel.ac.in">https://nptel.ac.in</a>

### Course Learning Outcome (for Mapping with POs and PSOs)

Students will be able to

- CLO 1:** Explain about analytic functions, their differentiation and continuity and to verify the Harmonic functions using analyticity conditions
- CLO 2:** Explain the concept of Conformal mappings and mappings by linear transformations and linear fractional transformations
- CLO 3:** Explain about the integrations of functions over simply and multiply connected domains and to derive the Cauchy integral formula, Liouville's theorem, Fundamental theorem of Algebra and Maximum Module Principle
- CLO 4:** Find the convergence the sequences and series, to derive Taylor's and Laurent's series
- CLO 5:** Find the nature of singularities, to find the residue of a given function at a given singular point, to Explain about zeros and poles and to evaluate real improper integrals (Excluding poles on the real axis)

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	3	3	2	1	-	3	3	2
CLO2	3	3	3	2	1	-	3	3	2
CLO3	3	3	3	2	1	-	3	3	2
CLO4	3	3	3	2	1	-	3	3	2
CLO5	3	3	3	2	1	-	3	3	2

Title of the Course		MECHANICS					
Paper Number		CORE – XV					
Category	Core	Year	III	Credits	4	Course Code	23UMATC63
		Semester	VI				
Instructional Hours per week		Lecture	Tutorial		Lab Practice		Total
		6			--		6
Pre-requisite		12 <sup>th</sup> Standard Mathematics					
Objectives of the Course		<ul style="list-style-type: none"><li>• Equilibrium of a particle under the action of given forces</li><li>• Simple Harmonic Motion</li><li>• Projectiles</li></ul>					
Course Outline		<b>UNIT-I:</b> Force: Newton’s laws of motion – Resultant of two forces on a particle - Equilibrium of a Particle: Equilibrium of a particle – Limiting equilibrium of a particle on an inclined plane. Chapter 2 (Section 2.1, 2.2) Chapter 3 (Section 3.1, 3.2)					
		<b>UNIT-II:</b> Forces on a Rigid Body: Moment of a Force – General motion of a body – Equivalent systems of forces- Parallel Forces – Forces acting along the sides of a Triangle – Couples - A specific reduction of Forces: Reduction of coplanar forces into a force and couple – Problems involving frictional forces. Chapter 4 (Section 4.1 - 4.6) Chapter 5 (Section 5.1)					
		<b>UNIT-III:</b> Work, Energy and Power: Work – Conservative field of force – Power -Rectilinear Motion under Varying Force: Simple Harmonic Motion - along a horizontal line – along a vertical line. Chapter 11 (Section 11.1 – 11.3) Chapter 12 (Section 12.1 – 12.3)					
		<b>UNIT – IV:</b> Projectiles: Forces on a projectile – Projectile projected on an inclined plane Chapter 13 (Section 13.1, 13.2)					
		<b>UNIT-V:</b> Central Orbits: General orbits – Central orbit – Conic as a centered orbit Chapter 16 (Section 16.1 - 16.3)					
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)		Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)					
Skills acquired from this course		Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill					
Recommended Text		P. Duraipandian, LaxmiDuraipandian and MuthamizhJayapragasam, Mechanics, S.Chand& Company Pvt. Ltd., New Delhi, 2008.					

<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. J.L. Meriam and L. G. Kraige, Engineering Mechanics: Statics, Seventh Edition, Wiley and sons Pvt ltd., New York, 2012.</li> <li>2. J.L. Meriam, L. G. Kraige, and J.N. Bolton, Engineering Mechanics: Dynamics, 8<sup>th</sup> edn, Wiley and sons Pvt ltd., New York, 2015.</li> <li>3. A. K. Dhiman, P. Dhiman and D. Kulshreshtha, Engineering Mechanics (Statics and Dynamics), McGraw Hill Education (India) Private Limited, New Delhi, 2015.</li> </ol>
<b>Website and e-Learning Source</b>	<a href="https://nptel.ac.in">https://nptel.ac.in</a>

### Course Learning Outcome (for Mapping with POs and PSOs)

Students will be able to

**CLO 1:** Define Resultant, Component of a Force, Coplanar forces, like and unlike parallel forces, Equilibrium of a Particle, Limiting equilibrium of a particle on an inclined plane.

**CLO 2:** Define Moment of a force and Couple with examples. Define Parallel Forces and Forces acting along a Triangle, Solve problems on frictional forces

**CLO 3:** Define work, energy, power, rectilinear motions under varying forces. Define Simple Harmonic Motion and find its Geometrical representation.

**CLO 4:** Define Projectile, impulse, impact and laws of impact. Prove that the path of a projectile is a parabola. Find the direct and oblique impact of smooth elastic spheres

**CLO 5:** Define central orbits, explain conic as centered orbits and solve problems related to central orbits

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	2	3	2	1	1	3	3	2
CLO2	3	2	3	2	1	1	3	3	2
CLO3	3	2	3	2	1	1	3	3	2
CLO4	3	2	3	2	1	1	3	3	2
CLO5	3	2	3	2	1	1	3	3	2



Title of the Course		GRAPH THEORY & APPLICATIONS					
Paper Number		ELECTIVE - VII					
Category	Core	Year	III	Credits	3	Course Code	23UMATE64-1
		Semester	VI				
Instructional Hours per week		Lecture	Tutorial		Lab Practice		Total
		5			--		5
Pre-requisite		12 <sup>th</sup> Standard Mathematics					
Objectives of the Course		To study and develop the concepts of graphs, subgraphs, connectivity, Eulerian and Hamiltonian graphs, Trees, Colourings and Planarity. To acquire knowledge to model real world problems using graph theory.					
Course Outline		Unit I: Definition and Examples – Degrees – Subgraphs – Isomorphism – Independent Sets and Coverings –Intersection Graphs and Line Graphs – Matrices – Operations on Graphs. Chapter 2 Sections 2.1 to 2.9 (except 2.5)					
		Unit II: Walks, Trails and Paths – Connectedness and Components – Blocks – Connectivity – Simple Problems. Chapter 4 Sections 4.1 to 4.4					
		Unit III: Eulerian Graphs - Hamiltonian Graphs - Simple Problems. Chapter 5 Sections 5.1 to 5.2					
		Unit IV: Characterisation of Tress – Centre of a Tree – Definition of Planarity and Properties Chapter 6 Sections 6.1 to 6.2 ; Chapter 8 Sections 8.1					
		Unit V: Chromatic Number and Chromatic Index – The Five Colour Theorem – Simple Problems. Chapter 9 Sections 9.1, 9.2					
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)		Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)					
Skills acquired from this course		Knowledge, problem solving, analytical ability, professional competency, professional communication and transferable skill.					
Recommended Text		S. Arumugam and S. Ramachandran, “Invitation to Graph Theory”, SCITECH Publications India Pvt. Ltd., Chennai – 600 056.					
Books for Reference		1.S. Kumaravelu, SusheelaKumaravelu, Graph Theory, Publishers, 182, Chidambara Nagar, Nagarcoil – 629 002. 2.S.A.Choudham, A First Course in Graph Theory, Macmillan India Ltd. 3.J.A. Bondy and U.S.R. Murthy, Graph Theory with Applications, Macmillon, London.					

<b>Website and e-Learning Source</b>	<a href="https://nptel.ac.in">https://nptel.ac.in</a>
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**Course Learning Outcome (for Mapping with POs and PSOs)**

Students will be able to

**CO1:** Give Examples and counter examples of Graphs and Subgraphs

**CO2:** Understand Proof techniques in Graph theory.

**CO3:** Know the Intersection Graphs and Line Graphs, Incident Matrices, Intersection Graphs and Line Graphs, Operations on Graphs.

**CO4:** Get Problem solving skills in Chromatic Number and Chromatic Index.

**CO5:** Understand the concepts of Hamiltonian Graphs, Trees, Planarity and Colouring

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	1	3	-	-	-	3	2	1
CLO2	2	1	3	1	-	-	3	2	1
CLO3	3	1	3	1	-	-	3	2	1
CLO4	3	1	3	-	-	-	3	2	1
CLO5	3	1	3	-	-	-	3	2	1

Title of the Course		OBJECT ORIENTED PROGRAMMING WITH C++						
Paper Number		ELECTIVE - VII						
Category	Core	Year	III	Credits	3	Course Code	23UMATE64-2	
		Semester	VI					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total			
		5		--	5			
Pre-requisite								
Linksto otherCourses								
LearningObjectives:(forteachers:whattheyhavetodointheclass/lab/field)								
<ul style="list-style-type: none"><li>To engender an appreciation for the need and characteristics of Object-orientation.</li><li>To impart knowledge of the C++ language grammar in order to design and implement programming solutions to simple problems by applying Object-oriented thinking.</li></ul>								
Course LearningOutcomes:(forstudents:Toknowwhattheyaregoingtolearn)								
CLO1:Explain the various basic concepts of Object-orientation.								
CLO2:Write programs to implement static binding								
CLO3:Write programs to implement inheritance and dynamic binding								
CLO4: Write programs to implement templates and exception handling and learn how to use STL class library.								
CLO5: Write programs implementing File and Stream I/O.								
Conceptualize a given simple problem in an Object-oriented way, design classes and write aprogram to solve the problem by applying the concepts of Object-orientation and features of C++.								
Find and fix bugs in a given program snippet.								
Determine the output of a given program snippet.								
Recap:(notforexamination)Motivation/previouslecture/relevantportionsrequiredforthe course)[Thisisdoneduring2Tutorialhours)								
Units		Contents					RequiredHours	
I		Object Oriented Programming Concepts: Complexity in software - The need for object-orientation – Abstraction – Encapsulation – Modularity – Hierarchy.  Basic Elements of C++: Classes – Objects – Data members and member functions – private and public access specifiers - Static members - Constructors – Singleton class - Destructors - Friend Functions and Friend Classes - Array of objects – Pointer to objects - this pointer – References – Dynamic memory allocation - Namespaces.					17	
II		Function Overloading: Overloading a function - Default arguments – Overloading Constructors.  Operator Overloading: Overloading an operator as a member function – Overloading an operator as a friend function – Overloading the operators [], (), -> and comma operators – Conversion Functions.					17	

<b>III</b>	<b>Inheritance:</b> Types of inheritance – <i>protected</i> access specifier – Virtual Base Class – Base class and derived class constructors. <b>Run-time Polymorphism:</b> Virtual Functions – Function overriding - Pure virtual function – Abstract base class.	<b>17</b>
<b>IV</b>	<b>Templates:</b> Function templates – Overloading a function template – Class templates. <b>Standard Template Library (STL):</b> Containers: vector, list – Iterators: forward, backward – Algorithms: removing and replacing elements, sorting, counting, reversing a sequence. <b>Exception Handling:</b> Exceptions – <i>try, catch, throw</i> – Rethrowing an exception – Restricting exceptions - Handling exceptions in derived classes - <i>terminate()</i> , <i>abort()</i> , <i>unexpected()</i> , <i>set_terminate()</i> .	<b>17</b>
<b>V</b>	<b>I/O Streams:</b> Formatted I/O with <i>ios</i> class functions - Manipulators – Creating own manipulator – Overloading << and >> operators. <b>File I/O:</b> <i>fstream</i> class – Opening and closing a file – Reading from and writing to a text file - Unformatted and Binary I/O – Random access I/O.	<b>17</b>
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)		Questions related to the above topics, from various competitive examinations UPSC/TRB/NET/UGC – CSIR/GATE/TNPSC/other to be solved (To be discussed during the Tutorial hour)
Skills acquired from the course		Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferable Skill
<b>Learning Resources:</b> <b>Recommended Texts</b> <ol style="list-style-type: none"> <li>Herbert Schildt, <i>C++ - The Complete Reference</i>, Third Edition, TMH, 1999.</li> <li>Grady Booch, <i>Object Oriented Analysis and Design</i>, Pearson Education, 2008. (For Unit I)</li> </ol> <b>Reference Books</b> <ol style="list-style-type: none"> <li>Bjarne Stroustrup, <i>The C++ Programming Language</i>, Addison Wesley, 2000.</li> <li>J. P. Cohoon and J. W. Davidson, <i>C++ Program Design – An Introduction to Programming and Object-Oriented Design</i>, Second Edition, McGraw Hill, 1999.</li> <li>C. J. Lippman, <i>C++ Primer</i>, Third Edition, Addison Wesley, 2000.</li> </ol>		

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	3	3	3	2	2	3	3	3
CLO2	3	3	3	3	3	3	2	3	2
CLO3	3	3	3	3	2	3	3	3	3
CLO4	3	3	3	2	-	1	3	3	3
CLO5	2	3	3	3	3	2	2	3	2

Title of the Course		ALGORITHMS						
Paper Number		ELECTIVE - VII						
Category	Core	Year	III	Credits	3	Course Code	23UMATE64-3	
		Semester	VI					
Instructional Hours per week		Lecture	Tutorial	Lab Practice	Total			
		5		--	5			
Pre-requisite			Basic knowledge in Algorithm and representations					
Linksto otherCourses								
LearningObjectives:(forteachers:whattheyhavetodointheclass/lab/field)								
<ul style="list-style-type: none"><li>To impart the basic concepts of algorithms.</li><li>To acquaint the student with the basics of the various methods of Algorithms and make the students knowledgeable in the area of Algorithms.</li><li>This course also gives insight into the various algorithm design techniques</li></ul>								
Course LearningOutcomes:(forstudents:Toknowwhattheyaregoingtolearn)								
CLO1:To introduce the concepts of procedures and methods to solve problems.								
CLO2:Learn the basics of Algorithms and its implementation.								
CLO3:Use the appropriate procedures in context of solution of given problem and demonstrate an Algorithms.								
CLO4: To introduce the different types of algorithms to solve problems.								
CLO5: To give clear idea on algorithmic design paradigms like Dynamic Programming, Backtracking, Branch and Bound								
Recap:(notforexamination)Motivation/previouslecture/relevantportionsrequiredforthe course)[Thisisdoneduring2Tutorialhours]								
Units		Contents				RequiredHours		
I		INTRODUCTION TO ALGORITHMS: Definition of Algorithms- Overview and importance of algorithms- pseudocode conventions, Asymptotic notations, practical complexities.				18		
II		Divide-and-Conquer: : General Method – Binary Search- Quick Sort- Merge Sort.				18		
III		Greedy Method: General method- Knapsack problem Tree vertex splitting- Job sequencing with deadlines.				18		
IV		Dynamic programming: General method, Multistage Graphs, All pairs shortest path, Single source shortest path.				18		
V		Backtracking & Branch & Bound <ul style="list-style-type: none"><li>Backtracking: General method, 8 Queens, Graph coloring, Hamiltonian cycle.</li><li>Branch &amp; Bound: General method, Travelling salesperson problem.</li></ul>				18		
ExtendedProfessionalComponent(isapartofinternalcomponent only,Notto be included in the ExternalExaminationQuestion paper)					Questionsrelatedtotheabovetopics,fromvarious competitiveexaminationsUPSC/TRB/NET/UGC–			

	CSIR/GATE/TNPSC/otherstobesolved(Tobedi scussedduringtheTutorialhour)
Skillsacquiredfrom the course	Knowledge,ProblemSolving,Analyticalabili ty,ProfessionalCompetency,ProfessionalCo mmunicationandTransferrable Skill
<b>LearningResources:</b> <b>RecommendedText</b> 1. E. Horowitz, S. Sahni and S. Rajasekaran, Second Edition ,“Fundamentals of Computer Algorithms “ Universities Press <b>ReferenceBooks</b> 1. G. Brassard and P. Bratley, “Fundamentals of Algorithms”, PHI, New Delhi, 1997. 2. A.V. Aho, J.E. Hopcroft, J.D. Ullmann,, “The design and analysis of Computer Algorithms”, Addison Wesley, Boston, 1974 3. Thomas H. Cormen, C.E. Leiserson, R L.Rivest and C. Stein, Introduction to m Algorithms, Third edition, MIT Press, 2009 4. SanjoyDasgupta, C.Papadimitriou and U.Vazirani , Algorithms , Tata McGraw-Hill, 2008. <b>Webresources:</b> Web resources from NDL Library, E-content from open source libraries	

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	2	3	3	3	2	2	2	3	2
CLO2	3	3	3	3	3	3	3	3	3
CLO3	3	3	3	3	3	2	3	3	3
CLO4	3	2	3	2	-	3	2	3	3
CLO5	2	3	3	3	3	3	3	3	2

Title of the Course		DISCRETE MATHEMATICS					
Paper Number		ELELCTIVE – VIII					
Category	Course	Year	III	Credits	3	Course Code	23UMATE65-1
		Semester	VI				
Instructional Hours per week	Lecture		Tutorial		Lab Practice		Total
	5				--		5
Pre-requisite		12 <sup>th</sup> Standard Mathematics					
Objectives of the Course		Students must understand Mathematical reasoning in order to read,comprehendandconstructMathematicalarguments.Mathematicallogic,whichhservesasfoundationforsubsequentdiscussionsisdiscussed.DiscreteStructuressuc hasSetsandPermutations, Recurrence Relation and Mathematical Inductionarestudied.					
Course Outline		<b>Unit I: Mathematical Logic</b> Statements and Notation-Connectives-Negation-Conjunction-Disjunction-Statement Formulas and Truth tables-Conditional and Biconditional-well-formed formulas-Tautologies-Equivalence of Formulas-Duality law-Tautological Implications-Functionally Complete Sets of Connectives-Normal forms-DNF-CNF-PDNF-PCNF Book 1 Chapter 1 Section 1 to 3					
		<b>Unit II: Mathematical Logic(Continued)</b> The theory of Inference for the Statement Calculus-Validity using truth tables-rules of inference-Consistency of Premises and Indirect Method of Proof-The Predicate Calculus-Predicates-The Statement Function Variables and Quantifiers-Predicate Formulas-Free and Bound Variables-The Universe of Discourse-Inference Theory of the Predicate Calculus. Book 1 Chapter 1 Section 4 to 6					
		<b>Unit III: Combinatorics</b> Permutations-Combinations-Pigeonhole Principle, Elements of Probability-RecurrenceRelations Book 2 Chapter 3Sections 1to5					
		<b>Unit IV: Relations and Functions</b> Relations-Properties of Binary Relations in a Set-Relation Matrix and the Graph of a Relation-Equivalence relations-Partial Ordering-Functions-Composition of Functions-Inverse Functions-Characteristic Function of a Set Book 1 Chapter 2 Section 3 to 4					

	<b>Unit V: Lattice Theory</b> Lattices as Partially Ordered Sets-Properties of Lattices-Lattices as Algebraic System-Sublattices-Direct Product and Homomorphism-Some Special Lattices-Boolean Algebra Book 1 Chapter 4 Section 1 to 2	
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)	Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)	
Skills acquired from this course	Knowledge, problem solving, analytical ability, professional competency, professional communication and transferable skill.	
<b>Recommended Text</b>	1. J.P. Tremblay and R. Manohar, Discrete Mathematical Structures with Applications to Computer Science, Tata McGraw Hill Publication Company, 1997. 2. Bernard Kolman, Robert C. Busby, Sharon Cutler Ross, Discrete Mathematical Structures by Prentice - Hall of India, Private Limited, New Delhi, 2002	
<b>Books for Reference</b>	1. K. H. Rosen, Discrete Mathematics and Its Applications with Combinatorics and Graph Theory, 7 <sup>th</sup> Edition, Mc Graw Hill Education 2. E.G. Goodaire and M.M. Paramenter, Discrete Mathematics with Graph Theory, Prentice Hall International Editions, New Jersey, 1998. 3. J. Matonsek and J. Nesetril, Invitation to Discrete Mathematics by Clarendon Press, Oxford, 1998.	
<b>Website and e-Learning Source</b>	<a href="https://nptel.ac.in">https://nptel.ac.in</a>	

### Course Learning Outcome (for Mapping with POs and PSOs)

Students will be able to

**CLO1:** Examples and counter examples for different types Logical Statements

**CLO2:** Permutations and Combinations.

**CLO3:** Problem solving techniques studied in Discrete Mathematics such as Logic, Relations, Functions, Some Algebraic Structure.

**CLO4:** Equivalence relations, Composition of functions and inverse functions.

**CL O5:** Lattices as Partially Ordered Sets, Properties of Lattices, Lattices as Algebraic, Special Lattices and Boolean Algebra

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	1	3	-	-	-	3	2	1
CLO2	2	1	3	1	-	-	3	2	1
CLO3	3	1	3	1	-	-	3	2	1
CLO4	3	1	3	-	-	-	3	2	1



CLO5	3	1	3	-	-	-	3	2	1
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Title of the Course		INTRODUCTION TO MACHINE LEARNING					
Paper Number		ELELCTIVE – VIII					
Category	Core	Year	III	Credits	3	Course Code	23UMATE65-2
		Semester	VI				
Instructional Hours per week	Lecture		Tutorial		Lab Practice		Total
	5				--		5
Pre-requisite							
Objectives of the Course		1. To understand basic concept of machine learning, 2. To understand concept of supervised learning 3. To understand to identify unsupervised data and how to process it. 4. To understand the basic concepts of learning and its type. 5. To understand how to represent data.					
Course Outline		UNIT I: INTRODUCTION TO MACHINE LEARNING  Teaching Hours: 11 Hrs. Definition of Machine Learning- Understanding Objectives of Machine Learning - Various Components of Machine Learning – Data Storage – Data Processing – Deriving Variables – Transformation – Generalization – Sampling – Features of Machine Learning – Types of Machine Learning – Supervised – Unsupervised – Reinforcement Learning - Techniques and Predictive Models – Deployment of Solution – Strategic Solution					
		UNIT II: SUPERVISED LEARNING  Teaching Hours: 10 Hrs. Classification and Regression, Generalization, Overfitting, and Underfitting: Relation of Model Complexity to Dataset Size. Supervised Machine Learning Algorithms: Some Sample Datasets, k-Nearest Neighbours, Linear Models Naive Bayes Classifiers, Decision Trees, Support Vector Machines , Uncertainty Estimates from Classifiers :The Decision Function , Predicting Probabilities , Uncertainty in Multiclass Classification.					

	<b>UNIT III: UNSUPERVISED LEARNING AND PREPROCESSING</b> Types of Unsupervised Learning, Challenges in Unsupervised Learning, <b>Reprocessing and Scaling</b> : Different Kinds of pre-processing, Applying Data Transformations, Scaling Training and Test Data the Same Way, The Effect of Reprocessing on Supervised Learning,	
	<b>UNIT IV: DIMENSIONALITY REDUCTION, FEATURE EXTRACTION, AND MANIFOLD LEARNING</b> Principal Component Analysis (PCA), Non-Negative Matrix Factorization (NMF), Manifold Learning with t-SNE, <b>Clustering</b> : k-Means Clustering, Agglomerative Clustering, DBSCAN, Comparing and Evaluating Clustering Algorithms, Summary of Clustering Methods.	
	<b>UNIT V: REPRESENTING DATA AND ENGINEERING FEATURES</b> <b>Categorical Variables</b> : One- Hot-Encoding (Dummy Variables), Numbers Can Encode Categorical, Binning, Discretization, Linear Models, and Trees , <b>Automatic Feature Selection</b> : Univariate Statistics, Model-Based Feature Selection, Iterative Feature Selection, Utilizing Expert Knowledge	
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)	Questions related to the above topics, from various competitive examinations UPSC / TNPSC / others to be solved (To be discussed during the Tutorial hour)	
Skills acquired from this course	Knowledge, problem solving, analytical ability, professional competency, professional communication and transferable skill.	
<b>Recommended Texts</b>	1. Andreas C. Müller & Sarah Guido, "Introduction to Machine Learning with Python A Guide For Data Scientists" O'Reilly book, 2017 2. Ethem Alpaydin, "Introduction to Machine Learning", Prentice Hall of India, 2005.	
<b>Books for Reference</b>	1. Kevin P. Murphy, "Machine Learning: A Probabilistic Perspective", MIT Press, 2012. 2. Hastie, Tibshirani, Friedman, "The Elements of Statistical Learning" (2nd ed). Springer, 2008. 3. Stephen Marsland, "Machine Learning – An Algorithmic Perspective", CRC Press, 2009.	

### Course Learning Outcomes

1. After studied unit-1, the student will be able to understand the concepts of machine learning
2. After studied unit-2, the student will be able to understand the concepts of supervised learning.
3. After studied unit-3, the student will be able to understand the concepts of Unsupervised learning.
4. After studied unit-4, the student will be able to understand the concepts of learning with its type.
5. After studied unit-5, the student will be able to understand the concepts of representation of data.

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	2	3	3	3	2	3	2	3	3
CLO2	3	3	3	3	3	3	3	3	3
CLO3	3	3	3	3	3	2	2	3	3
CLO4	3	3	2	2	3	3	3	3	3
CLO5	2	3	3	3	3	2	3	3	2

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Title of the Course		PROGRAMMING LANGUAGE JAVA					
Paper Number		ELECTIVE - VIII					
Category	Core	Year	III	Credits	3	Course Code	23UMATE65-3
		Semester	VI				
Instructional Hours per week		Lecture	Tutorial		Lab Practice		Total
		5			--		5
Pre-requisite							
Linksto otherCourses							
LearningObjectives:(forteachers:whattheyhavetodointheclass/lab/field) <ul style="list-style-type: none"><li>To provide fundamental knowledge of object-oriented programming.</li><li>To equip the student with programming knowledge in Core Java from the basics up.</li><li>To enable the students to use AWT controls, Event Handling and Swing for GUI.</li></ul>							
Course LearningOutcomes:(forstudents:Toknowwhattheyaregoingtolearn) CLO1:Understand the basic Object-oriented concepts. Implement the basic constructs of Core Java CLO2:Implement inheritance, packages, interfaces and exception handling of Core Java. CLO3:Implement multi-threading and I/O Streams of Core Java CLO4: Implement AWT and Event handling. CLO5:Use Swing to create GUI.							
Recap:(notforexamination)Motivation/previouslecture/relevantportionsrequiredforthe course)[Thisisdoneduring2Tutorialhours)							
Units	Contents						Required Hours
I	Introduction:ReviewofObject Orientedconcepts - HistoryofJava - Javabuzzwords - JVMarchitecture - Datatypes - Variables - Scope and life timeofvariables - arrays - operators - controlstatements - type conversion and casting - simple java program - constructors - methods - Static block - Static Data - StaticMethodStringand StringBufferClasses						17
II	Inheritance: Basic concepts - Types of inheritance - Member access rules - Usage of this and Super key word - Method Overloading - Method overriding - Abstract classes - Dynamic method dispatch - Usage of final keyword. Packages:Definition-AccessProtection -ImportingPackages. Interfaces:Definition-Implementation-Extending Interfaces. Exception Handling: try – catch - throw - throws – finally – Built-inexceptions - Creating own Exception classes.						17
III	Multithreaded Programming: Thread Class - Runnable interface – Synchronization-Usingsynchronizedmethods– Usingsynchronizedstatement- InterthreadCommunication – Deadlock. I/O Streams: Concepts of streams - Stream classes- Byte and Character stream - Reading console Input and Writing Console output - File Handling.						17
IV	AWT Controls: The AWT class hierarchy - user interface components- Labels - Button - Text Components - Check Box - Check Box Group - Choice - List Box - Panels – Scroll Pane - Menu						17

	- Scroll Bar. Working with Frame class - Colour - Fonts and layout managers. <b>Event Handling:</b> Events - Event sources - Event Listeners - Event Delegation Model (EDM) - Handling Mouse and Keyboard Events - Adapter classes - Inner classes.	
<b>V</b>	<b>Swing:</b> Introduction to Swing - Hierarchy of swing components. Containers - Top level containers - JFrame - JWindow - JDialog - JPanel - JButton - JToggleButton - JCheckBox - JRadioButton - JLabel, JTextField - JTextArea - JList - JComboBox - JScrollPane	<b>17</b>
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination question paper)		Questions related to the above topics, from various competitive examinations UPSC/TRB/NET/UGC-CSIR/GATE/TNPSC/other to be solved (To be discussed during the Tutorial hour)
Skills acquired from the course		Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferable Skill
<b>Learning Resources:</b> <b>Recommended Texts</b> <ol style="list-style-type: none"> <li>Herbert Schildt, The Complete Reference, Tata McGraw Hill, New Delhi, 7th Edition, 2010.</li> <li>Gary Cornell, Core Java 2 Volume I – Fundamentals, Addison Wesley, 1999.</li> </ol> <b>Reference Books</b> <ol style="list-style-type: none"> <li>Head First Java, O'Reilly Publications,</li> <li>Y. Daniel Liang, <i>Introduction to Java Programming</i>, 7th Edition, Pearson Education India, 2010.</li> </ol>		

	POs						PSOs		
	1	2	3	4	5	6	1	2	3
CLO1	3	3	3	3	2	3	2	3	2
CLO2	2	3	3	3	2	3	3	3	2
CLO3	3	3	3	3	2	2	2	3	3
CLO4	3	2	2	2	3	3	2	3	3
CLO5	2	3	3	3	3	2	3	3	2

Title of the Course		MATHEMATICS FOR COMPETITIVE EXAMINATIONS-I					
Paper Number		PROFESSIONAL COMPETENCY SKILL					
Category	Core	Year	III	Credits	2	Course Code	23UMATF66
		Semester	VI				
Instructional Hours per week		Lecture	Tutorial	Lab Practice		Total	
		2		--		4	
Instructional Hours per week		Lecture	Tutorial	Lab Practice		Total	

### Course Objectives

1. To introduce the concepts of mathematics with emphasis on analytical ability, and computational skills which are required to write the competitive examinations.
2. The students should learn to calculate the LCM and HCF of a pair of integers and of any set of given numbers, and hence that of fractions.
3. To evaluate the square roots of perfect squares and of perfect cubes. To understand that the square roots and cube roots are inverses of squares, cubes respectively. To understand the term average and what it represents.
4. To learn to solve the tricky questions related to ages, asked in banking and other competitive examinations.
5. All students should be able to understand irrational numbers and how they differ from rational numbers.

### Course Outcomes

1. After studied unit-1, the student will be able to answer the questions related to the number system.
2. After studied unit-2, the student will be able to answer real-life simple problems by applying the HCF and/or LCM.
3. After studied unit-3, the student will be able to apply the correct sequence of operations to find out the value of a given mathematical expression.
4. After studied unit-4, the student will be able to solve the problems involving square roots, cube roots, and average.
5. After studied unit-5, the student will be able to carry out the problems related to ages, and simplify products and quotients involving surds.

**UNIT - I**

Number System.

**UNIT - II**

H.C.F. and L.C.M. of numbers, Decimal Fractions.

**UNIT - III**

Simplification.

**UNIT - IV**

Square roots and Cube Roots, Average.

**UNIT -V**

Problems on Numbers, Problems on Ages, Surds and Indices.

**Text book:**

R.S.Aggarwal, [2017] Quantitative Aptitude for Competitive Examinations, S .Chand and Company,

New Delhi.

Chapters 1 to 9.

**Reference Book:**

1. Praveen R. V. Quantitative Aptitude and Reasoning, PHI Learning Pvt. Ltd, New Delhi.

**Course Material:** website links, e-Books and e-journals

<https://study91.co.in/subject-category-list/math-classes>.

<https://unacademy.com/class/mathematics> for all Competitive exams/KDPVC3M1

<https://artofproblemsolving.com/wiki/index.php/Resources> for mathematics Competitions

<https://examsdaily.in/free-online-coaching-competitive-exams>

<https://ariyalur.nic.in/document/tn-government-website-for-preparing-competitiveexams-and-free-online-class/>

<https://study91.co.in/live-online-classes>.

Title of the Course		EXTENSION ACTIVITY					
Paper Number		-					
Category	Core	Year	III	Credits	1	Course Code	23UMATX67
		Semester	VI				
Instructional Hours per week		Lecture		Tutorial		Lab Practice	Total
		-				--	-

**Refer to the Regulations**